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ABSTRACT

This is the 2002 edition of North Carolina's annual Community College System Fact Book. It provides information on the status of the state's 58 community, technical and other public two-year colleges. The book discusses the system's history, governance, and funding; college program briefs; finance and college facilities; student data; and staff and faculty statistics. Report highlights include: (1) for 2001-2002, the tuition rate was $31 per credit hour and $496 maximum tuition charge per semester for in-state students; for out-of-state students, tuition was $173.24 per credit hour and $2,772 maximum semester charge; (2) the system's colleges offered more than 1,800 curriculum programs under more than 240 curriculum titles; (3) in 2000-2001, unduplicated headcount was 772,280; (4) 57% of these students were pursuing an associate's degree, and 30% were transitional students; (5) the most prominent age group (non-continuing education) was 20-24, followed closely by 25-34; (6) 68% of the students were white, 25% African American, 2% Hispanic, 2% Asian, and 1% American Indian; (7) 60% of the non-continuing education students were female; (8) 95% of students were in-state; and (9) 38% were taking 5 or fewer credits. Appendices include a glossary of terms, a directory of the state board of directors for the community college systems, and a list of the community college presidents. (EMH)

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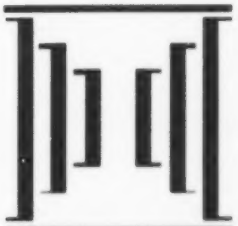
A Matter of Facts

The North Carolina Community College System Fact Book

D. Bradsher

2002



North Carolina Community College System

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A Matter of **Facts**

The North Carolina Community College System Fact Book

2002

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Preface

The North Carolina Community College System Fact Book is a yearly publication providing authoritative data on the status of the entire System. The targeted audience is primarily decision-makers and planners dependent on timely information for the success of their endeavors. However, the Fact Book is an excellent reference and point of entry for anyone researching the N.C. Community College System.

As stated, the Fact Book is an annual, implying the flexible nature of its content. Any questions or suggestions, concerning the content, purpose, or format of the Fact Book should be directed to Brenda Splawn, Research Technician, at 919/733-7051, ext. 727.

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INTRODUCTION

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OUR PURPOSE

Support of economic growth and prosperity through education was the underlying concept in the development of the Community College System. All of the institutions in the North Carolina Community College System offer technical and occupational training and basic education to prepare adults for the job market. In addition, each community college offers the first two years of a baccalaureate program.

The mission of the System has been defined in the North Carolina General Statutes (115D-1):

> *. . . the establishment, organization, and administration of a system of educational institutions throughout the state offering courses of instruction in one or more of the general areas of two-year college parallel, technical, vocational, and adult education programs . . .*

The law further states that:

> *. . . The major purpose of each and every institution operating under the provisions of this Chapter shall be and shall continue to be the offering of vocational and technical education and training, and of basic, high school level, academic education needed in order to profit from vocational and technical education, for students who are high school graduates or who are beyond the compulsory age limit of the public school system and who have left the public schools. . . .*

The statutory mission statement serves to keep the System focused on vocational and technical education. It also specifically mandates provision of basic academic education for adults through the high school level. These programs—vocational and technical education, and basic academic education for adults—have priority status because of their specific place in the statutory mission statement.

The mission directs the System to serve adults and other people who have left the public schools and are beyond compulsory school age. This definition provides the background for development of policies governing the institutions' relationship to the public schools.

It is the statutory mission statement from which the "working mission statement" derives. It is the working mission statement which focuses the Community College System's resources by responding to contemporary societal issues. Legitimized by the State Board of Community Colleges, the working mission dynamically mobilizes our abilities to concentrate on current concerns.

The Working Mission Statement

The mission of the North Carolina Community College System is to open the door to high-quality, accessible educational opportunities that minimize barriers to postsecondary education, maximize student success, and improve the lives and well-being of individuals by providing:

- Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.
- Support for economic development through services to and in partnership with business and industry.
- Services to communities and individuals, which improve the quality of life.

Amended, effective August 1, 2000.

HISTORY

In the years following World War II, North Carolina began a rapid shift from an agricultural to an industrial economy. With that change came an awareness that a different kind of education was needed in the state. People who did not desire a four-year baccalaureate education nevertheless had the need for more than a high school diploma.

In 1950, the State Superintendent of Public Instruction authorized a study of the need for a system of tax-supported community colleges. The resulting report, by Dr. Allan S. Hurlburt, was published in 1952. It proposed a plan for development of state-supported community colleges. In 1957, the General Assembly adopted the first Community College Act and provided funding for community colleges.

The same (1957) General Assembly also provided funding to initiate a statewide system of industrial education centers. These centers were to train adults and selected high school students in skills needed by industry. By 1961, there were five public junior colleges emphasizing arts and sciences and seven industrial education centers focusing on technical and vocational education.

The need to coordinate these two post-high school education systems led Governor Terry Sanford to appoint the Governor's Commission on Education Beyond the High School (Irving Carlyle, chair). In 1962, this commission recommended that the two types of institutions be brought into one administrative organization under the State Board of Education and local boards of trustees. The resulting unified Community College System would provide comprehensive post-high school education.

In May 1963, the General Assembly, in line with the Carlyle Commission report, enacted G.S. 115A (later changed to 115D), which provided for the establishment of a Department of Community Colleges under the State Board of Education and for the administration of institutions in the Community College System. There were then 20 industrial education centers, six community colleges (three of which became four-year schools in 1963), and five extension units.

By 1966, there were 43 institutions with 28,250 full-time equivalent (FTE) enrollments. In 1969, there were 54 institutions with 59,329 FTE. The System had grown rapidly, exceeding ten percent annually nearly every year until the late 1970s. In 1974–75, growth reached the 33 percent mark. The System continues to grow in enrollments nearly every year, but by much more modest margins. The number of colleges has not increased since Brunswick Community College became the 58th in 1979.

The original legislation placed the Community College System under the purview of the State Board of Education and created a State Department of Community Colleges. In the early years of the System, the State Board of Education Chair was Dallas Herring; David Bruton succeeded him in 1977.

In 1979, the General Assembly changed the state control of the System. Provision was made for a separate State Board of Community Colleges. The Board was appointed and organized in 1980, and met several times with the State Board of Education. The new Board assumed full responsibility for the System on January 1, 1981. The Board's first chairperson was Duke Power company executive Carl Horn. He was succeeded in 1983 by John A. Forlines, president of the Bank of Granite and then William F. Simpson in 1989. In 1993, Lt. Governor Dennis A. Wicker was elected chair and served in this capacity until July of 1999. He was succeeded by retired community college president Dr. G. Herman Porter. In July 2001, Mr. James J. Woody was elected chair. The Community College System Office has had six presidents: I. E. Ready (1963–1970), Ben E. Fountain, Jr. (1971–1978), Larry J. Blake (1979–1982), Robert W. Scott (1983–1994), Lloyd V. Hackley (1995–1997), and H. Martin Lancaster (July 1997–present). Charles R. Holloman served in an acting capacity from September 1978 to July 1979.

In 1988, the North Carolina Community College System celebrated its 25th anniversary, recognizing that in its first quarter century of service, the System had emerged as the nation's third largest community college network. During its 39-year history, the North Carolina Community College System has educated millions of students and employed thousands of faculty and staff.

In November of 1987, the State Board established the Commission on the Future of the North Carolina Community College System. The 23-member, blue ribbon panel of business, civic and education leaders was charged with establishing a systemwide agenda for policy and action over the next 25 years. The resulting Commission on the Future report, released in 1989, outlined 33 recommendations for action and change. These recommendations for action and change have served as the foundation of the System planning process since 1989. The influence of the Commission on the Future report is evident in the 1999–2001 System Strategic Plan goals and objectives.

STATE BOARD OF COMMUNITY COLLEGES GOALS

1. Develop the educational and training programs necessary to meet the workforce needs of each service area.

2. Promote recruitment and retention of faculty and staff necessary to achieve the educational and training objectives of the community college system.

3. Acquire and maintain the facilities, equipment and learning resources to support the educational and training objectives of the community college system.

4. Provide all students with essential skills for lifelong learning.

5. Upgrade and retrain adult workers through accessible educational and training programs.

6. Provide educational and training opportunities that meet the needs of underserved groups.

7. Develop innovative and flexible programs and services that meet the needs of the workforce and the economy.

8. Expand public awareness of and support for the North Carolina Community College System.

9. Utilize appropriate measures of quality for the improvement of programs and services.

10. Increase funding to levels necessary to fulfill the community college system mission.

11. Design an allocation method to meet the diverse needs of the fifty-eight community colleges.

12. Develop a process for measuring the effectiveness of resource allocation and utilization.

13. Support faculty and staff in the appropriate use of instructional technology.

14. Create an integrated, system-wide virtual learning environment.

15. Provide and support state-of-the-art administrative systems to integrate the North Carolina Community College System electronically.

PROGRAMS

The North Carolina Community College System offers a comprehensive range of educational programs to meet the needs of local communities for workforce preparedness and higher academic education, basic educational skills, job retraining, personal growth and development, and community and economic development. These programs are organized under several broad categories.

Curriculum programs are made up of credit courses leading to certificates, diplomas, or associate degrees, which range in length from one semester to two years. Most of the more than 1,800 programs offered within the Community College System are designed to prepare individuals for entry level technical positions in business and industry with an associate of applied science degree. Each college also offers credit courses in the arts and sciences leading to an associate degree designed for transfer at the junior level into a senior college or university. Developmental education courses are available for students who need to improve their skills so that they can perform at the level required for college transfer, certificate, diploma and associate degree programs. Developmental education programs consist of courses and support services which include, but are not limited to, diagnostic assessment and placement, tutoring, advising, and writing assistance. These courses do not earn credit toward a degree, diploma or certificate but provide the student with courses for academic readiness.

Another category of programs is continuing education. These non-credit courses may be occupational, academic, or avocational in nature. Some are offered as a categorically-funded community service. Others are designed to upgrade occupational skills and are funded through enrollment driven formulas (see Finance). Each of the colleges also offers instruction in basic academic skills which include Adult Basic Education (K–8 basic literacy skills), Adult High School and GED programs (9–12 academic preparation), Compensatory Education, and English as a Second Lanaguage (ESL).

Because of the unique character of community colleges, student services programs play an especially important role in the life of the colleges. Students receive academic, personal and career counseling services, special assessment and placement assistance, help in transition to work and job development, and a variety of other services which are essential to the success of the instructional programs.

Finally, there is a broad effort in specialized programming, often targeting the economic development of the community. The New and Expanding Industry Program, the Focused Industrial Training Centers, and the Small Business Center Network all provide direct consulting and custom training to business and industry to promote their success. The Human Resources Development and Job Training Partnership Act Programs provide services and training specifically targeted to the unemployed and disadvantaged. A variety of other programs connects the colleges uniquely to the needs and aspirations of their communities.

GOVERNANCE

The State of North Carolina has assigned the 58 public community colleges and the N.C. Center for Applied Textile Technology to the State Board of Community Colleges. The Board has full authority to adopt all policies, regulations and standards it may deem necessary for operation of the System. The North Carolina Community College System Office serves as a resource agency and an administrative arm of the State Board. In 1999, the General Assembly officially changed the System Office name from the Department of Community Colleges to the North Carolina Community College System Office.

The State Board is responsible solely for the Community College System and is not under the domain of any other board or commission. Members of the State Board are selected by the Governor and the General Assembly. Members represent business, industry, education, and government.

The Board consists of 21 members. The Lieutenant Governor and the State Treasurer are ex officio members. The Governor appoints 10 members, four from the state at large and one from each of the six trustee regions. Four are elected by the Senate and four more by the House. The president or vice president of the North Carolina Comprehensive Community College Student Government Association serves as an ex officio member. Terms are staggered and expire every odd-numbered year. No person may be appointed or elected to more than two consecutive terms of six years.

The Board meets at least ten times per year to evaluate the recommendations of the System Office, to set policy for the System, and to oversee its operation. Members elect a board chair to serve as the Board's leader, spokesperson, and presiding officer. The Chair is responsible for projecting the public image of the Board and providing positive leadership.

The System Office, headed by the System President, provides state-level administration and leadership of the Community College System under the direction of the State Board of Community Colleges.

The State Board has three major functions: (1) equitable distribution of funds and fiscal accountability, (2) establishing and maintaining state priorities, and (3) educational program approval and accountability. Through the exercise of its authority in these areas, the State Board can recommit the System to existing policies or alter the direction of the System through changes in policy.

As part of its administrative function, the System Office provides support services for the various program offerings such as nursing, agriculture, and business. The System President's staff assists staff at the colleges by helping to develop and implement curriculums and other programs and by

providing technical assistance in a range of areas. The System Office provides other services for the System that would be difficult for an individual institution to initiate, such as statewide data collection.

At the local level, each of the colleges operates under a board of trustees. Each board is composed of a minimum of twelve citizens from the service area in which the college is located. The president or chairman of the executive board of the student body serves as an ex officio member. Local board members are appointed for staggered four-year terms. Four members each are elected by the local school board and the board of commissioners of the administrative area of the institution. Four members are appointed by the Governor.

The board of trustees sets local policy. The local board elects and the State Board approves selection of each college's president. The president operates the college within state policies and policies adopted by the local trustees. Administrative decisions, such as employment of faculty members, may be made by the president. All personnel employed at the colleges are employees of the college and not of the State of North Carolina.

FUNDING

By law, the State Board of Community Colleges is responsible for providing funds to meet the financial needs of the colleges in accordance with the policies and regulations of the Board. The State Board has delegated authority to the local trustees to disburse the funds within these policies and regulations.

Sources of funding include state, federal, and local government as well as tuition. For 2001–02 the tuition rate is $31.00 per credit hour and $496.00 maximum tuition charge per semester for in-state students. For out-of-state students, the tuition is $173.25 per credit hour and $2,772.00 maximum charge per semester.

State funds may be used by community colleges for current operating expenses, equipment, library books, acquisition of land and capital construction.

Local funds must be used for operating and maintaining facilities or to supplement any state budget item.

The percentages of funding origination for 2001–02 are as follows:

State 71.3%
Local 13.3%
Tuition 12.2%
Federal..... 2.5%
Other 7%

These funds are deposited into the State Treasury. The largest portion is allocated to the colleges based on a formula adopted by the State Board. This formula is stated in Section 2D.0300 of the North Carolina Administrative Code (APA). Other funds are appropriated by the legislature and federal government for special purposes.

The State Board allocates the funds to the local boards of trustees which are responsible for using these funds in accordance with State Board policies and state and federal laws and regulations.

It is the intent of the System to minimize the out-of-pocket expense to students. For that reason, tuition is kept as low as possible. In addition, state and federal aid is provided by grants, loans, and scholarships. Many private companies have established scholarship funds at the local and state level.

The Community College System Office audits the enrollment records of the colleges, and the State Auditor's office audits their financial records.

North Carolina's fiscal year runs from July 1 to June 30. Unless otherwise specified, all funds not expended during that period revert to the general treasury and are available to the Legislature for reappropriation.

THE NORTH CAROLINA COMMUNITY COLLEGES FOUNDATION, INC.

The Need

The System relies primarily on state, local, and federal governmental units and tuition/fees for both operating and capital investment funds. In the early years of the System's history, traditional funding sources were adequate. During the 1970s and 1980s, increased competition for state and local funds, inflation, the need to update programs and equipment, and demographic changes eroded the System's financial base of support.

As the System matured, all 58 community colleges established private foundations (503)(c)(3) for the purpose of raising funds from private sources to support a variety of activities and local projects.

The Community College System also realized a need to attract support from large companies and corporations whose presence in North Carolina is pervasive and not related to any particular college. Thus, the NCCCF was established as an avenue to large donors who depend on the Community College System for many of their employees. It is important to note that the NCCCF is not a competitor with local institutional foundations. Rather it is a resource to be used in increasing local support. After several years of inactivity, the Foundation was reorganized in 1998 under the leadership of a Board of Directors recruited from the state's top business, government, and education leaders.

The Foundation Purposes

The North Carolina Community Colleges Foundation, Inc. was chartered on September 11, 1986 as a nonprofit charitable corporation and has a 501(c)(3) designation by the Internal Revenue Service. A board of directors manages the foundation.

The purposes of the foundation are to:

- Support the mission of the Community College System and to foster and promote the growth, progress, and general welfare of the System.
- Support programs, services, and activities of the Community College System which promote the mission of the System.
- Support and promote excellence in administration and instruction throughout the System.

- Foster quality in programs and encourage research to support long-range planning in the System.
- Provide an alternative vehicle for contributions of funds to support programs, services, and activities that are not being funded adequately through traditional resources.
- Broaden the base of the Community College System's support.
- Lend support and prestige to fund-raising efforts of the institutions in the System.
- Communicate to the public the System's mission and responsiveness to local needs.

SERVICE AREA ASSIGNMENTS

Philosophy

Service areas were established in order to control the offering of courses by a community college in specific geographic areas. The assignments do not regulate or establish attendance areas. Citizens may enroll in any course at any college they choose.

Purpose

The purpose of service area assignments is to assign specific geographic areas for all colleges, thereby assigning the authority and responsibility for providing courses in a county other than the one in which the college is located. The assignments also include a coordination procedure, whereby a college may offer courses in another college's service area when there is mutual consent and written agreement (Section 2C.0100, North Carolina Administrative Code).

COLLEGE	SERVICE AREA (See Special Provisions 1–7, p. 16)
Alamance CC	Alamance [3]
Asheville-Buncombe TCC	Buncombe, Madison
Beaufort County CC	Beaufort, Hyde, Tyrrell, Washington [7]
Bladen CC	Bladen
Blue Ridge CC	Henderson, Transylvania
Brunswick CC	Brunswick
Caldwell CC & TI	Caldwell, Watauga
Cape Fear CC	New Hanover, Pender
Carteret CC	Carteret
Catawba Valley CC	Alexander, Catawba [5]
Central Carolina CC	Chatham, Harnett, Lee

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Central Piedmont CC	Mecklenburg
Cleveland CC	Cleveland
Coastal Carolina CC	Onslow
College of The Albemarle	Camden, Chowan, Currituck, Dare, Gates Pasquotank, Perquimans,
Craven CC	Craven
Davidson County CC	Davidson, Davie [4]
Durham TCC	Durham, Orange
Edgecombe CC	Edgecombe
Fayetteville TCC	Cumberland
Forsyth TCC	Forsyth, Stokes
Gaston College	Gaston, Lincoln
Guilford TCC	Guilford
Halifax CC	Halifax, Northampton (Townships of Gaston, Occoneechee, Pleasant Hill, and Seaboard)
Haywood CC	Haywood
Isothermal CC	Polk, Rutherford
James Sprunt CC	Duplin
Johnston CC	Johnston
Lenoir CC	Greene, Jones, Lenoir
Martin CC	Bertie (Townships of Indian Woods, Merry Hill), Martin, Washington [1, 7]
Mayland CC	Avery, Mitchell, Yancey
McDowell CC	McDowell

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Mitchell CC	Iredell [4, 5]
Montgomery CC	Montgomery
Nash CC	Nash
Pamlico CC	Pamlico
Piedmont CC	Caswell, Person [3]
Pitt CC	Pitt
Randolph CC	Randolph
Richmond CC	Richmond, Scotland
Roanoke-Chowan CC	Bertie (Townships of Colerain, Mitchells, Roxobel, Snakebite, Whites, and Woodville), Hertford, Northampton (Townships of Jackson, Kirby, Rich Square, Roanoke, and Wiccacanee)[1]
Robeson CC	Robeson
Rockingham CC	Rockingham [3]
Rowan-Cabarrus CC	Cabarrus, Rowan [2]
Sampson CC	Sampson
Sandhills CC	Hoke, Moore
South Piedmont CC	Anson, Union [6]
Southeastern CC	Columbus
Southwestern CC	Jackson, Macon, Swain
Stanly CC	Stanly [2]
Surry CC	Surry, Yadkin
Tri-County CC	Cherokee, Clay, Graham
Vance-Granville CC	Franklin, Granville, Vance, Warren

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Wake TCC	Wake
Wayne CC	Wayne
Western Piedmont CC	Burke
Wilkes CC	Alleghany, Ashe, Wilkes
Wilson TCC	Wilson

Special Provisions

1. Bertie County is divided between Roanoke-Chowan CC and Martin CC as stated in the service area assignments. In the case of offering courses within the town or township of Windsor, Martin CC has exclusive authority for offering curriculum and adult basic education courses, and both Martin CC and Roanoke-Chowan CC are authorized to offer other continuing education courses.

2. Cabarrus County is assigned to Rowan-Cabarrus CC which is authorized to offer all courses.

3. Caswell County is assigned to Piedmont CC which is authorized to offer all courses in Caswell County.

4. Davie County is assigned to Davidson County CC which is authorized to offer all courses in Davie County.

5. Catawba Valley CC is authorized to continue offering the furniture training program at the Iredell Prison Unit. This exception shall be re-examined periodically by the System President with his findings reported to the State Board.

6. South Piedmont CC is a multicampus community college authorized to serve Anson and Union Counties.

7. Martin CC is authorized to offer in Washington County all adult basic education, adult high school/GED, fire training, emergency medical training, and in-plant training.

Revised February 2002

STATEWIDE PLAN

On May 19, 2000, the State Board of Community Colleges adopted the North Carolina Community College System 2001–2003 Strategic Plan. In addition to being used in the development of the 2001–2003 biennial budget request, the plan sets the strategic direction for the System; communicates the mission, goals and objectives of the System; and enhances the System's ability to achieve the commitment and support of major stakeholders.

The System has adopted a two-year planning cycle, with continuous review and evaluation during the cycle. A System Planning Council, composed of State Board of Community College members, local college trustees, college presidents, deans and other college representatives and System Office staff, are responsible for the development of goals and objectives. The process involves input from major stakeholders across the state. The plan undergoes extensive review prior to being presented to the State Board for final adoption.

A copy of the 2001–2003 Strategic Plan can be found on the System Office web page at www.ncccs.cc.nc.us.

College-Level Planning

Each community college is responsible for developing an annual institutional effectiveness plan that complies with requirements established by the North Carolina General Assembly, the State Board of Community Colleges, and the Southern Association of Colleges and Schools (SACS). As part of the local planning process, colleges are expected to address goals and objectives in the System's 2001–2003 Strategic Plan, where appropriate. The System Office monitors college-level planning as part of the annual educational program audit process.

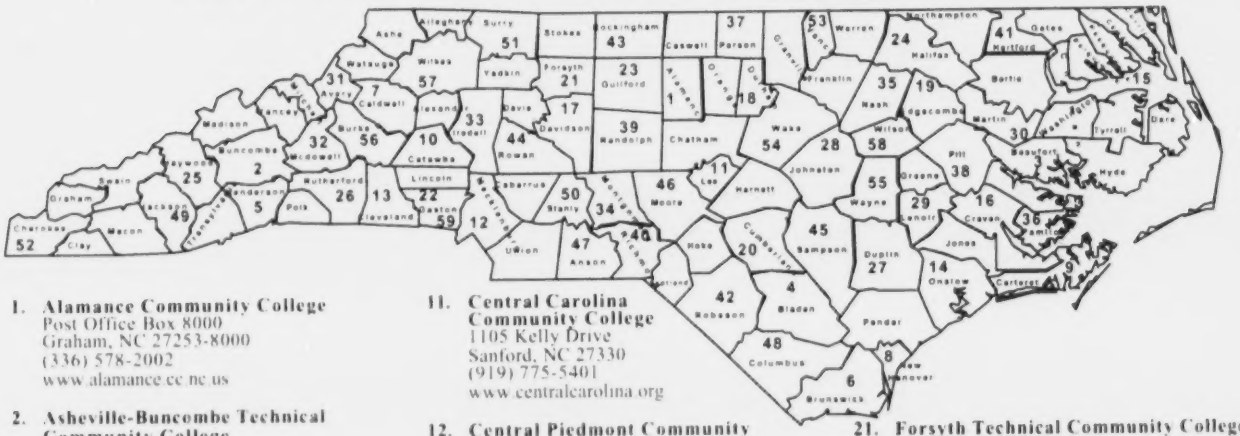
More information on the institutional effectiveness plan guidelines can be found on the System Office web page at www.ncccs.cc.nc.us.

Critical Success Factors

The State Board of Community Colleges has adopted critical success factors to measure the performance of the System. The five factors were developed by the System Planning Council and include System and, where available, institutional level data. The five factors currently in use are: Core Indicators of Student Success; Workforce Development; Diverse Populations Learning Needs; Resources; and Technology. Data are being collected on 42 measures of progress toward success as indicated by the factors. An initial report, presenting five years of data, was presented to the State Board of Community Colleges and the General Assembly in April 1990.

The current Critical Success Factors report can be found under Publications on the System Office web page at www.ncccs.cc.nc.us.

North Carolina Community College System



1. **Alamance Community College**
Post Office Box 8000
Graham, NC 27253-8000
(336) 578-2002
www.alamance.cc.nc.us

2. **Asheville-Buncombe Technical Community College**
340 Victoria Road
Asheville, NC 28801
(828) 254-1921
www.asheville.cc.nc.us

3. **Beaufort County Community College**
Post Office Box 1069
5337 Highway 264 East
Washington, NC 27889
(252) 946-6194
www.beaufort.cc.nc.us

4. **Bladen Community College**
Post Office Box 266
Dublin, NC 28332
(910) 862-2164
www.bladen.cc.nc.us

5. **Blue Ridge Community College**
College Drive
Flat Rock, NC 28731
(828) 694-1700
www.blueridge.cc.nc.us

6. **Brunswick Community College**
Post Office Box 30
Supply, NC 28462
(910) 755-7300
www.brunswick.cc.nc.us

7. **Caldwell Community College and Technical Institute**
2855 Hickory Boulevard
Hudson, NC 28638
(828) 726-2200
www.ccti.com

8. **Cape Fear Community College**
411 North Front Street
Wilmington, NC 28401
(910) 251-5100
http://cfcc.net

9. **Carteret Community College**
3505 Arendell Street
Morehead City, NC 28557-2894
(252) 222-6000
www.carteret.cc.nc.us

10. **Catawba Valley Community College**
2550 Highway 70, Southeast
Hickory, NC 28602
(828) 327-7000
www.cvcc.cc.nc.us

11. **Central Carolina Community College**
1105 Kelly Drive
Sanford, NC 27330
(919) 775-5401
www.centralcarolina.org

12. **Central Piedmont Community College**
Post Office Box 35009
Charlotte, NC 28235
(704) 330-2722
www.cpcc.cc.nc.us

13. **Cleveland Community College**
137 South Post Road
Shelby, NC 28152-6296
(704) 484-4000
www.cleveland.cc.nc.us

14. **Coastal Carolina Community College**
444 Western Boulevard
Jacksonville, NC 28546-6899
(910) 455-1221
www.coastal.cc.nc.us

15. **College of The Albemarle**
Post Office Box 2327
Elizabeth City, NC 27909-2327
(252) 335-0821
www.albemarle.cc.nc.us

16. **Craven Community College**
800 College Court
New Bern, NC 28562
(252) 638-4131
www.craven.cc.nc.us

17. **Davidson County Community College**
Post Office Box 1287
Lexington, NC 27293-1287
(336) 249-8186
www.davidson.cc.nc.us

18. **Durham Technical Community College**
1637 Lawson Street
Durham, NC 27703
(919) 686-3300
www.durhamtech.org

19. **Edgecombe Community College**
2009 West Wilson Street
Tarboro, NC 27886
(252) 823-5166
www.edgecombe.cc.nc.us

20. **Fayetteville Technical Community College**
Post Office Box 35236
Fayetteville, NC 28303-0236
(910) 678-8400
www.faytech.cc.nc.us

21. **Forsyth Technical Community College**
2100 Silas Creek Parkway
Winston-Salem, NC 27103-5197
(336) 723-0371
www.forsyth.tec.nc.us

22. **Gaston College**
201 Highway 321, South
Dallas, NC 28034-1499
(704) 922-6200
www.gaston.cc.nc.us

23. **Guilford Technical Community College**
Post Office Box 309
Jamestown, NC 27282
(336) 334-4822
http://technet.gtcc.cc.nc.us

24. **Halifax Community College**
Post Office Drawer 809
Weldon, NC 27890
(252) 536-4221
www.hcc.cc.nc.us

25. **Haywood Community College**
185 Freedlander Drive
Clyde, NC 28721
(828) 627-2821
http://w3.haywood.cc.nc.us

26. **Isothermal Community College**
Post Office Box 804
Spindale, NC 28160
(828) 286-3636
www.isothermal.cc.nc.us

27. **James Sprunt Community College**
Post Office Box 398
Kenansville, NC 28349-0398
(910) 296-2400
www.sprunt.com

28. **Johnston Community College**
Post Office Box 2350
Smithfield, NC 27577
(919) 934-3051
www.johnston.cc.nc.us

29. **Lenoir Community College**
Post Office Box 188
Kinston, NC 28502-0188
(252) 527-6223
www.lenoir.cc.nc.us

02-2002

North Carolina Community College System
H. Martin Lancaster, President
(919) 733-7051
Caswell Building, 200 West Jones Street
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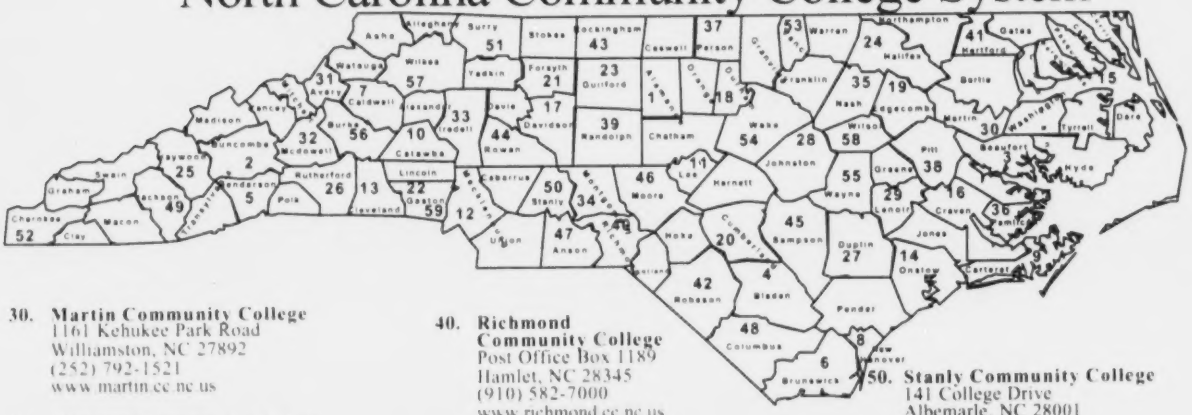
North Carolina Community College System



30. **Martin Community College**
1161 Kehukee Park Road
Williamston, NC 27892
(252) 792-1521
www.martin.cc.nc.us

31. **Mayland Community College**
200 Mayland Drive
Post Office Box 547
Spruce Pine, NC 28777
(828) 765-7351
www.mayland.cc.nc.us

32. **McDowell Technical Community College**
54 Universal Drive
Marion, NC 28752
(828) 652-6021
www.mcdowelltech.cc.nc.us

33. **Mitchell Community College**
500 West Broad Street
Statesville, NC 28677
(704) 878-3200
www.mitchell.cc.nc.us

34. **Montgomery Community College**
1011 Page Street
Troy, NC 27371
(910) 576-6222
www.montgomery.cc.nc.us

35. **Nash Community College**
522 N. Old Carriage Road
Rocky Mount, NC 27804-0488
(252) 443-4011
www.nash.cc.nc.us

36. **Pamlico Community College**
Post Office Box 185
Grantsboro, NC 28529
(252) 249-1851
www.pamlico.cc.nc.us

37. **Piedmont Community College**
Post Office Box 1197
Roxboro, NC 27573
(336) 599-1181
www.piedmont.cc.nc.us

38. **Pitt Community College**
Post Office Drawer 7007
Greenville, NC 27835-7007
(252) 321-4200
www.pitt.cc.nc.us

39. **Randolph Community College**
Post Office Box 1009
Asheboro, NC 27204-1009
(336) 633-0200
www.randolph.cc.nc.us

40. **Richmond Community College**
Post Office Box 1189
Hamlet, NC 28345
(910) 582-7000
www.richmond.cc.nc.us

41. **Roanoke-Chowan Community College**
109 Community College Road
Ahoskie, NC 27910-9522
(252) 862-1200
www.roanoke.cc.nc.us

42. **Robeson Community College**
Post Office Box 1420
Lumberton, NC 28359
(910) 738-7101
www.robeson.cc.nc.us

43. **Rockingham Community College**
Post Office Box 38
Wentworth, NC 27375-0038
(336) 342-4261
www.rcc.cc.nc.us

44. **Rowan-Cabarrus Community College**
Post Office Box 1595
Salisbury, NC 28145-1595
(704) 637-0760
www.rccc.cc.nc.us

45. **Sampson Community College**
Post Office Box 318, Hwy 24 West
Clinton, NC 28329-0318
(910) 592-8081
www.sampson.cc.nc.us

46. **Sandhills Community College**
3395 Airport Road
Pinehurst, NC 28374
(910) 692-6185
www.sandhills.cc.nc.us

47. **South Piedmont Community College**
Post Office Box 126
Polkton, NC 28135
(704) 272-7635
www.southpiedmont.org

48. **Southeastern Community College**
Post Office Box 151
Whiteville, NC 28472
(910) 642-7141
www.southeastern.cc.nc.us

49. **Southwestern Community College**
447 College Drive
Sylva, NC 28779
(800) 447-4091
www.southwest.cc.nc.us

50. **Stanly Community College**
141 College Drive
Albemarle, NC 28001
(704) 982-0121
www.stanly.cc.nc.us

51. **Surry Community College**
Post Office Box 304
Dobson, NC 27017
(336) 386-8121
www.surry.cc.nc.us

52. **Tri-County Community College**
4600 East U.S. 64
Murphy, NC 28906
(828) 837-6810
www.tccc.cc.nc.us

53. **Vance-Granville Community College**
Post Office Box 917
Henderson, NC 27536
(252) 492-2061
www.vgcc.cc.nc.us

54. **Wake Technical Community College**
9101 Fayetteville Road
Raleigh, NC 27603
(919) 662-3400
www.wake.tec.nc.us

55. **Wayne Community College**
Post Office Box 8002
Goldsboro, NC 27533-8002
(919) 735-5151
www.wayne.cc.nc.us

56. **Western Piedmont Community College**
1001 Burkemont Avenue
Morganton, NC 28655
(828) 438-6000
www.wp.cc.nc.us

57. **Wilkes Community College**
Post Office Box 120
Wilkesboro, NC 28697
(336) 838-6100
www.wilkes.cc.nc.us

58. **Wilson Technical Community College**
Post Office Box 4305
Wilson, NC 27893
(252) 291-1195
www.wilsontech.cc.nc.us

59. **North Carolina Center for Applied Textile Technology**
Post Office Box 1044
Belmont, NC 28012
(704) 825-3737
http://charlotte.zip2.com/nccatt

02-2002

North Carolina Community College System
H. Martin Lancaster, President
(919) 733-7051

Caswell Building, 200 West Jones Street
Raleigh, NC 27603-1379
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CURRICULUM PROGRAMS

The North Carolina Community College System offerings exceed eighteen hundred curriculum programs under more than two hundred forty curriculum titles. Programs are offered at the certificate, diploma and the associate of applied science degree levels.

Certificate programs range from 12 to 18 semester hour credits and can usually be completed within one semester for a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate of applied science degree.

Diploma programs range from 36 to 48 semester hour credits and can usually be completed within two semesters and one summer term for a full-time student. Associate degree level courses within a diploma program may also be applied toward an associate of applied science degree.

Most curriculum programs lead to an associate of applied science degree. Associate of applied science degree programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to technical/major course work, associate of applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics.

New programs are established as a response to local and regional labor market needs and student demand. Each program is approved by the State Board of Community Colleges following a regular curriculum approval process for applications submitted by individual community colleges. Curriculums are designed and developed by the applying college with input from employers and advisory committee members. Many programs being offered are of regional interest and may be offered by only one or a small number of colleges within the System.

Associate in Arts, Associate in Fine Arts, and Associate in Science

Community colleges offer college transfer programs through the associate in arts, associate in fine arts, and associate in science degrees. The associate in arts, associate in fine arts, and the associate in science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina.

Associate in General Education

General education programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year general education program provides students opportunities to study English, literature, fine arts, philosophy, social science, and science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. The associate in general education degree is offered by 42 of the colleges.

CC—COMMUNITY COLLEGE TCC—TECH. COM. COLL. TI—TECHNICAL INSTITUTE	GENERAL EDUCATION (A10300)	CONTRACTS WITH SENIOR INSTITUTIONS	COLLEGE TRANSFER
Alamance CC	T		T
Asheville–Buncombe TCC			T
Beaufort County CC	T		T
Bladen CC	T		T
Blue Ridge CC	T		T
Brunswick CC			T
Caldwell CC & TI			T
Cape Fear CC			T
Carteret CC			T
Catawba Valley CC	T		T
Central Carolina CC	T		T
Central Piedmont CC	T		T
Cleveland CC	T		T
Coastal Carolina CC	T		T
College of The Albemarle	T		T
Craven CC	T		T
Davidson County CC	T		T
Durham TCC	T		T
Edgecombe CC			T

CC—COMMUNITY COLLEGE
TCC—TECH. COMM. COLL.
TI—TECHNICAL INSTITUTE

	GENERAL EDUCATION (A10300)	CONTRACTS WITH SENIOR INSTITUTIONS	COLLEGE TRANSFER
Fayetteville TCC	T		T
Forsyth TCC			T
Gaston College	T		T
Guilford TCC	T		T
Halifax CC	T		T
Haywood CC	T		T
Isothermal CC	T		T
James Sprunt CC	T		T
Johnston CC	T		T
Lenoir CC			T
Martin CC	T		T
Mayland CC	T		T
McDowell TCC	T		T
Mitchell CC			T
Montgomery CC	T		T
Nash CC	T		T
Pamlico CC	T	ECU–Greenville	T
Piedmont CC	T		T
Pitt CC	T		T
Randolph CC			T
Richmond CC	T		T
Roanoke-Chowan CC			T
Robeson CC	T		T
Rockingham CC	T		T
Rowan-Cabarrus CC			T
Sampson CC	T		T
Sandhills CC	T		T
South Piedmont CC	T		T
Southeastern CC			T
Southwestern CC	T		T
Stanly CC			T
Surry CC	T		T
Tri-County CC	T		T
Vance-Granville CC	T		T
Wake TCC	T		T
Wayne CC			T
Western Piedmont CC	T		T
Wilkes CC	T		T
Wilson TCC	T		T

ACCREDITING AGENCIES OF CURRICULUM PROGRAMS

Accreditation Review Committee on Education for Surgical Technology
American Association of Medical Assistants
American Association Radiologic Technology
American Association for Respiratory Care
American Bar Association
American Board of Funeral Service Education
American Board of Registration of EEG and EP Technologists
American Dental Association
American Health Information Management Association
American Institute of Banking
American Medical Association
American Occupational Therapy Association
American Physical Therapy Association
American Society of Cytology
American Society of Hospital Pharmacies
Association of Surgical Technologists
Automotive Service Excellence
Board of Nephrology Examiners, Nurses and Technologists
Commission on Accreditation of Allied Health Education Programs
Commission on Opticianry Accreditation
Committee on Veterinary Technician Education and Activities
Federal Aviation Administration
Joint Review Committee on Education in Cardiovascular Technology
Joint Review Committee on Education in Diagnostic Medical Sonography
Joint Review Committee on Education in Radiologic Technology
Joint Review Committee on Educational Programs for the EMT–Paramedic
Joint Review Committee on Educational Programs in Nuclear Medicine Technology
Joint Review Committee for Respiratory Therapy Education
National Accrediting Agency for Clinical Laboratory Sciences
National Automotive Technicians Education Foundation
National League for Nursing
North American Wildlife Technology Association
North Carolina Board of Examiners for Speech-Language Pathologists and Audiologists
North Carolina Board of Nursing*
North Carolina Criminal Justice, Department of Criminal Justice Standards Division
North Carolina Office of Emergency Medical Services
North Carolina Real Estate Commission
North Carolina Real Estate Licensing Board
North Carolina State Board of Cosmetic Arts
North Carolina State Board of Embalmers
North Carolina State Board of Mortuary Science*
North Carolina Substance Abuse Certification Board*
Society of American Foresters
Southern Association of Colleges and Schools
Southern Organization of Human Service Educators*
Technology Accreditation Commission/Accreditation Board for Engineering and Technology

**Gives approval not accreditation.*

BASIC SKILLS

The mission of the Basic Skills program is to assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency, assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children, and assist adults in the completion of a secondary school education. The system provides educational opportunities for adults to improve their reading, writing, mathematics, and communication skills through five major program components.

Adult Basic Education (ABE)—A program of instruction designed for adults who lack competence in reading, writing, speaking, problem solving, or computation at a level necessary to function in society, on a job or in the family.

General Educational Development (GED)—A program of instruction designed to prepare adult students to pass the GED tests that lead to a high school diploma equivalency.

Adult High School (AHS)—A program of instruction offered cooperatively with local public school systems to help adults earn an Adult High School Diploma.

English Literacy/English as a Second Language (ESL)—A program of instruction designed to help adults who have limited English proficiency achieve competence in the English language.

Compensatory Education (CED)—A program to compensate adults with mental retardation who have not had an education or who have received an inadequate one. The program requires specialized diagnosis and consists of a specially designed curriculum.

The main emphasis of the Basic Skills program is helping all individuals gain the competencies and skills they need to function effectively in society; therefore, even students who have a high school diploma may enroll in Basic Skills. Students with a high school diploma are allowed to enroll in Adult Basic Education (ABE) if their skills are below high school level. A **limited** number of adults who score at the high school level may also be served, especially in workplace or family literacy classes. HSG* (High School Graduate) is the designation for students with a high school diploma who enroll in AHS or GED programs. Students must be placed in these programs by a placement test.

ENROLLMENT

YEAR	ESL	ABE	AHSP	GED	CED	HSG*	TOTAL
1996–97	25,528	63,389	11,980	26,244	6,297	—	133,438
1997–98	27,007	63,960	13,355	23,964	6,422	1,893	136,601
1998–99	30,469	63,102	13,349	27,095	6,299	4,646	144,960
1999–00	35,696	63,327	12,789	26,495	6,232	6,544	151,083
2000–01	40,378	74,968	11,102	24,669	**	5,954	157,071

** Compensatory Education (CED) while still a program is no longer considered an educational functioning level in Basic Skills. Students enrolled in the CED program are tested and placed in one of the other programs/levels shown. In 2000-01, approximately 6,200 Compensatory Education students were served.

CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998

The purpose of the Carl D. Perkins Vocational and Technical Education Act is to make the United States more competitive in the world economy by developing more fully the academic, vocational and technical skills of students who enroll in vocational and technical education programs. This is achieved through concentrating resources on improving educational programs and services that lead to academic and occupational skill competencies needed to work in a technologically advanced society.

This Act provides federal resources to support programs and activities that strengthen student skills, promote integration of academic and vocational instruction, expand the use of technology, provide professional development, and increase opportunities for special populations students.

Key elements of the Act:

- Requires 85% of the available funds be allocated to local community colleges by a formula based upon the number of Pell Grant recipients in a college as a percentage of such recipients in the System.

- Places major emphasis on providing strong academic and vocational competencies, integrating instruction, providing professional development, and expanding the use of technology in the classroom.

- Maintains emphasis on providing services for students who are members of a special population (persons with disabilities, economically disadvantaged persons, individuals preparing for non-traditional training and employment, single parents, displaced homemakers, and individuals with other barriers to educational achievement including individuals with limited English proficiency).

- Provides greater accountability by requiring the measurement of student achievement against established core indicators of performance.

- Maintains funding for Tech Prep through Title II of the Act.

COMMUNITY SERVICE

Community service programs are designed to provide courses, seminars and activities that (1) contribute to the community's overall cultural, civic and intellectual growth; and (2) assist adults in the development of new personal or leisure skills or the upgrading of existing ones.

Community Service Courses—Community Service courses consist of single courses, each complete in itself, that focus on an individual's personal or leisure needs.

Cultural and Civic Activities—The cultural and civic, and intellectual growth component of this program meets community needs through lecture and concert series, art shows, the use of college facilities by community groups, providing speakers to community organizations, and providing visiting artist activities for college communities. Visiting artists may be provided an opportunity to work as artists in residence to enhance local arts resources and promote the various visual, performing and literary arts in communities throughout North Carolina.

Each college must address community service programs in the colleges' institutional effectiveness plan which is submitted annually to the System Office.

CORRECTIONAL EDUCATION

Correctional education includes classes offered by the North Carolina Community College System (NCCCS) to inmates in Department of Correction (DOC) prisons, federal prisons and local jails.

In 2000–01, 47 community colleges offered instruction to students in a prison setting.

CORRECTIONAL EDUCATION ENROLLMENT

	1996–97	1997–98	1998–99	1999–00	2000–01
Continuing Education:					
Headcount (Duplicated)	35,370	40,282	35,635	39,038	45,695
FTE	2,909	3,012	3,433	3,740	4,060
Curriculum:					
Headcount (Duplicated)	27,521	29,133	20,821	20,519	21,337
FTE	2,337	2,434	2,753	2,604	2,716

Community College Education in North Carolina's Correctional Facilities

In September 1994, the State Board adopted "A Plan for Appropriate Community College Education in North Carolina's Correctional Facilities" (now called the Correctional Education Plan or CEP). The plan addressed the specific legislative concerns of high inmate mobility and low student completion rates.

The cornerstone of the CEP is the matrix classification system, a joint North Carolina Community College System/Department of Correction initiative designed to increase student completion rates by ensuring that course and program lengths are appropriate for the inmate population at any given prison unit.

Under the matrix system, the Department of Correction assigns each unit to one of five matrix categories which define educational programming options at the units. Local college and prison officials use a prison's matrix category to guide course planning. The State Board of Community Colleges and DOC officials use the matrix categories as the first criterion when considering course approvals for a correctional facility.

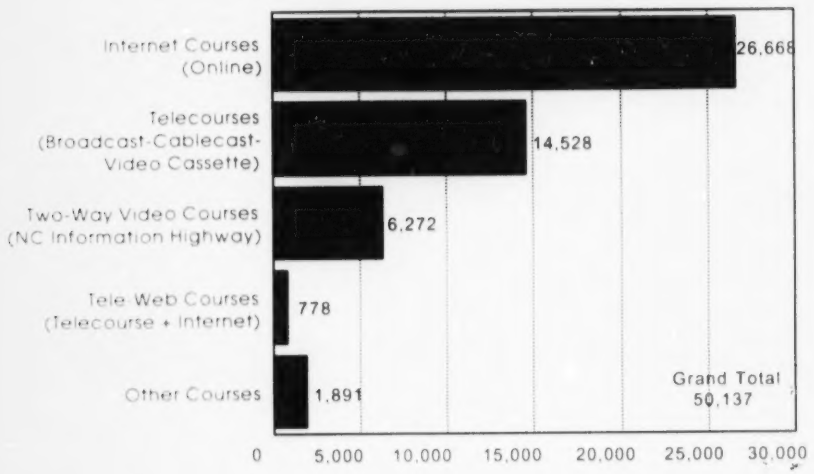
Correctional education is defined as follows:

Correctional education provided through the NCCCS shall be for the purpose of providing appropriate basic skills, occupational continuing education, and vocational, technical and post-secondary academic education that enables inmates to enhance and maintain their personal growth and development in order that they function effectively in prison and upon returning to the community. All courses and programs provided through the NCCCS shall be appropriate to these purposes and shall not be designed for population control, therapy, recreation, production processes of the enterprise operations of the correctional facility, or other purposes which may be legitimate objectives of DOC program efforts.

DISTANCE LEARNING

The North Carolina Community College System utilizes distance learning technologies, including telecourses, interactive video and Web-based courses, to provide students across the state with increased access to training and education. The chart below shows the growth in the use of these technologies.

North Carolina Community College System
Enrollment in Distance Learning Courses, 2000-01



Advantages of Telecommunications Technologies

These technologies enable community colleges to:

- Share courses among themselves.
- Increase college access to students.
- Participate in interactive telemeetings, thereby saving on travel expenses.
- Share expertise in order to improve productivity.
- Cooperate in the use of facilities and equipment.
- Realize savings through the "wholesale" purchase of licenses for programs and services.
- Offer computer-based courses that are not time-bound or place-bound.

Centralized Purchase of Programming and Services—Telecourses

The North Carolina Community College System has developed a cost-effective process to centralize or "wholesale" the purchase and licensing of telecourses produced by PBS and other producers. This results in a savings of 50 to 65 percent compared to what the cost would be if each college purchased its own licenses.

Interactive Video—The N. C. Integrated Information Network

Still often called the N. C. Information Highway (NCIH), the N. C. Integrated Information Network (NCIIN), as of February 2002, provided two-way video and data connectivity for 40 community colleges and the System Office. The total number of sites was 48, because some colleges have more than one site on the same campus or a site at a satellite campus. Colleges are joining the network almost every month. The map on page 34 identifies the location of the community colleges that have NCIIN video sites in each county.

Colleges that do not have NCIIN interactive video sites are connected by what is called the Anchor Net T-1 that provides high-speed Internet data and the capability of running IP video. As of February 2001, five colleges plus the System Office have IP or ISDN video capability and seven others are in the planning stage.

The Virtual Learning Community—Web-based Courses

The North Carolina Community College System Virtual Learning Community is based on a collaborative model of colleges working jointly to provide quality instruction through Web-based technology. The Common Virtual Course Library (CVCL) contains courses developed using a model that ensures both quality and flexibility while limiting course duplication. The CVCL consists of Internet-based courses that have been collaboratively developed by faculty from member colleges. The CVCL courses are based on a course template design model that includes competencies and content but allows flexibility in tailoring the courses to meet local needs. Any member college may access and adapt any CVCL course following the same policies that govern the Common Course Library course offerings

The ITFS Project

When completed, the ITFS network will provide broadband wireless connectivity to the Internet for 39 community colleges. This network will provide a means of delivering the courses of the Virtual Learning Community. It may also provide a revenue stream that could be used to develop more courses. Plans are being made to provide wireless connectivity for the remaining colleges utilizing other transmission modes.

The National Guard Project

The North Carolina National Guard (NCNG) has a goal of having all of their personnel in the state, both military and civilian, within easy driving distance of a distance learning or telecommunications classroom. Rather than placing these facilities in NCNG Armories, they have chosen to place them in community colleges where the facilities can be used by the community colleges and other local, state, and federal agencies. The NCNG pays for state of the art video and computer equipment, installation, and any needed room renovations. There are 10 such facilities in community colleges and more are planned. There will be a National Guard network over which most of their military training will be done by military personnel. Career enhancement training, for both military and civilian personnel of the NCNG, will be done over the state network (NCIIN). As soon as security issues can be solved, the two networks can be interconnected.

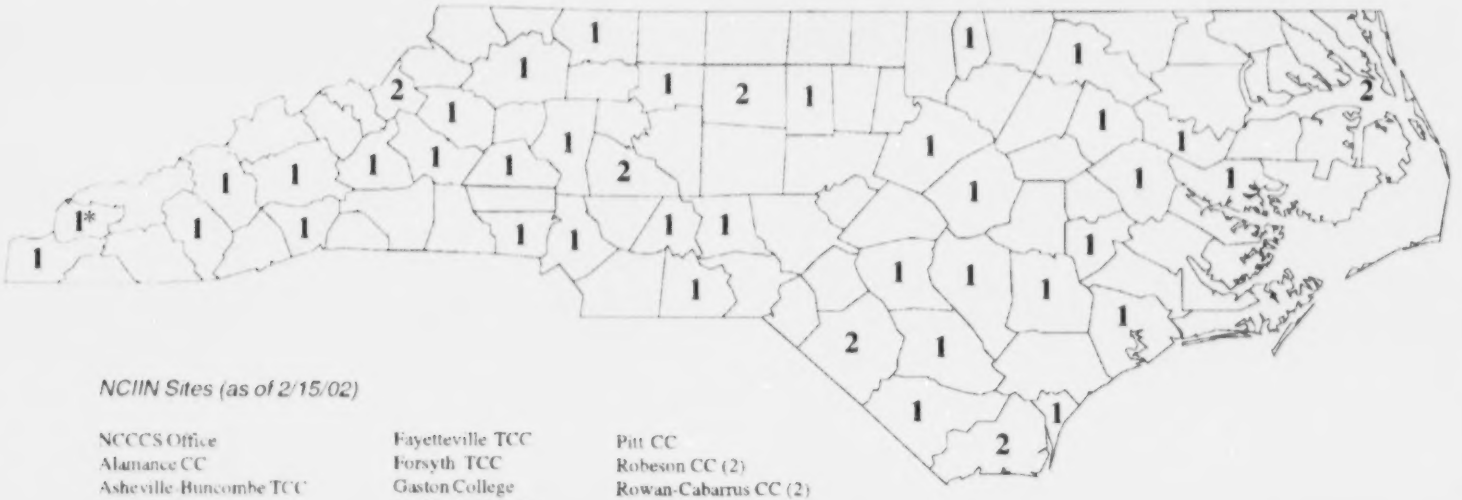
N. C. Distance Learning Alliance Conference

In the summer of 2001, the Distance Learning Alliance Conference drew 458 people, down by 100 compared to the 2000 conference. We believe that virtually all of the decline was due to state budgeting constraints. The System Office's Telecommunications section continues to provide the leadership in planning and implementation. The conference truly is a professional development activity that focuses on the utilization of all telecommunications or information technologies as a means of providing more and better services to more of the citizens of North Carolina. In addition to personnel from the N. C. Community College System, the conference now serves personnel from the Public School System, the University of North Carolina System, and state agencies.

Production of Programming

Teleconferences or telemeetings are produced and delivered to all 58 community colleges, either by the NCIIN or satellite.

North Carolina Community College System
NC Integrated Information Network Sites



NCIIN Sites (as of 2/15/02)

NCCCS Office
Alamance CC
Asheville-Buncombe TCC
Beaufort County CC
Bladen CC
Blue Ridge CC
Brunswick CC (2)
Caldwell CC & TI
Cape Fear CC
Catawba Valley CC
Central Piedmont CC
Coastal Carolina CC
College of The Albemarle (2)
Edgecombe CC
Fayetteville TCC
Forsyth TCC
Gaston College
Guilford TCC (2)
Halifax CC
Haywood CC
James Sprunt CC
Johnston CC
Lenoir CC
Martin CC
Mayland CC (2)
McDowell TCC
Mitchell CC
Montgomery CC
Pitt CC
Robeson CC (2)
Rowan-Cabarrus CC (2)
Sampson CC
South Piedmont CC
Southeastern CC
Southwestern CC
Stanly CC
Surry CC
Tri-County CC (2)
Vance-Granville CC
Western Piedmont CC
Wilkes CC

*Graham County site is operated by Tri County Community College.

**Numbers shown on map indicate number of sites in counties.

FIRE AND RESCUE TRAINING SERVICES

In 2000–01 the North Carolina Community College System provided training to 128,112 students who serve as both paid and volunteer fire fighters and members of rescue squads in the state. This training serves to improve the fire fighters' skills and education in areas such as basic firefighting and rescue to advanced management training. Service certification is provided in the areas of basic firefighting skills, public education, driver–operator, hazardous materials, arson investigation, rescue, fire officer, and instructional techniques. Several programs are now offered in specialty areas such as advanced rescue techniques, incident command, leadership and management training.

Training is delivered in local fire departments and community colleges. Classes are conducted during the day, evenings and on weekends to meet varying student needs. Over thirty regional training seminars were offered by various community colleges where classes are provided during a weekend for the accessibility of volunteer fire and rescue personnel.

All training is provided without fees to members of local fire departments and rescue squads.

YEAR	STUDENTS	FTE
1996–97	108,716	1,869
1997–98	118,231	1,973
1998–99	114,216	1,989
1999–00	124,325	2,326
2000–01	128,112	2,159

FOCUSED INDUSTRIAL TRAINING

As the state's traditional industries update operations to take advantage of rapidly evolving technology, many of them turn to the North Carolina Community College System for assistance in training workers in the skills new technologies demand. Since 1981 the Focused Industrial Training (FIT) Program has responded to a wide variety of training needs with a very significant number of the state's business or industrial firms.

Traditionally, FIT projects and training programs have been primarily directed toward veteran workers in manufacturing industries who need to renew their skills and technical knowledge; training assistance has been jointly planned by a sponsoring college and the participating industry to assure that the activities are focused on the reality of the identified needs. During the fiscal year 2000-01, the State Board of Community Colleges acted upon a special provision passed by the General Assembly that expanded eligibility for the FIT Program to include industries "involved in the design and programming of computers and telecommunications systems." Therefore, in addition to manufacturing companies that were previously eligible (NAICS Codes 3111 through 3399) the action by the General Assembly and State Board made companies with the North American Industrial Classification codes 5112 and 5415 potentially eligible for some FIT program assistance.

In fiscal year 2000–01, the system had 37 FIT Centers and 3 consortiums that were awarded an annual allotment of funds averaging $78,143. Allotments ranging from $5,000 to $17,500 are also distributed to colleges that do not have a designated FIT Center, and the System Office maintains a limited "balance-of-state" fund that may be considered and funds approved for unmet training needs when a college exhausts all allotted FIT funds. FIT Centers are staffed with a director who works directly with industry personnel to assess training needs and develop training programs tailored to those needs. The director conducts and analyzes surveys within companies, develops and administers pre- and post-training tests to evaluate skills, determines skill and knowledge content of jobs, organizes that content into a learning sequence, and then jointly plans training that cannot be addressed through other existing occupational programs.

YEAR	# OF FIT CENTERS	# OF COMPANIES	TOTAL # OF TRAINEES	TOTAL # OF SKILLS CLASSES
1996–97	36	711	8,943	965
1997–98	36	576	8,939	887
1998–99	38	666	14,256	1,153
1999–00	39	705	12,186	1,196
2000–01	40	630	13,404	1,519

HUMAN RESOURCES DEVELOPMENT PROGRAM

The Human Resources Development (HRD) program provides skill assessment services, employability skills training, and career development counseling to unemployed and underemployed adults. Their courses address six core components as follows:

- Assessment of an individual's assets and limitations
- Development of a positive self-concept
- Development of employability skills
- Development of communication skills
- Development of problem-solving skills
- Awareness of the impact on information technology in the workplace

Following the completion of HRD training, graduates of the program are helped in their search for a job or enrollment in additional training. All program graduates continue to receive career and educational counseling and further placement help as needed for twelve months after graduation.

Performance indicators for the program are positive:

Since 1975, the program enrolled 228,864 students. During 2000–01, the program enrolled 24,386 students.

Within the last five years, student enrollment has increased from 14,341 to 24,386. This is close to a 42 percent increase.

Currently, 67 percent of all graduates are placed into jobs immediately upon completion of the program. The number increases to 90 percent by the end of the 12-month follow-up period.

From 1974–1999, graduates have increased their income by $201 million and reduced their public assistance benefits by $27 million. Most important, the program has been successful in responding to the needs of unemployed and underemployed adults in North Carolina.

IN-PLANT TRAINING PROGRAM

The In-Plant Training Program enables the colleges to assist manufacturing, service, and/or governmental organizations with inservice training of their employees. This occupational extension training includes involvement in five areas: industry, business, health, government and agriculture. Training occurs in the facilities or at the site in which an organization normally operates and at the employee's assigned work station. This method of delivering skills training works very well for companies where it is not feasible to duplicate the training environment in an institutional setting.

Production industries continue to benefit most from in-plant training. On-the-job training continues to be utilized in all sectors for training of new hires and in the retraining of veteran workers. In 1993 the rules and procedures governing in-plant training were substantially changed.

YEAR	# OF ORGANIZATIONS SERVED	# OF TRAINEES
1996–97	37	1,924
1997–98	46	1,967
1998–99	32	2,047
1999–00	29	1,215
2000–01	31	1,327

NEW AND EXPANDING INDUSTRIES TRAINING

Attracting and training a skilled and motivated workforce—it's the number one concern most companies face when starting or expanding a business site. No one has more experience helping companies with these issues than the North Carolina Community College System (NCCCS). North Carolina pioneered free, customized job training for new and expanding businesses in 1958, and continues to be one of the nation's most recognized state customized job training services. The NCCCS has been ranked the nation's number one worker training program and received the 1999 State Innovation Award for workforce development programs from the Education Commission of the States.

With decades of experience, the community colleges have provided free customized training to literally thousands of new and expanding companies, meeting the widest possible variety of training needs. Services are made available to companies that create 12 or more new production-related jobs in any one community in North Carolina during a one-year period over and above their previous three-year maximum employment level. The extent of services provided is based on the number of new jobs created, their skill levels, and the level of total capital investment.

Companies that are eligible for new and expanding industry programs include manufacturing and technology-based companies, national data processing operations, and customer service centers. Training services provided to these companies include instructors and training program development, video and other customized media programs, instructor travel costs and other training-related expenditures such as temporary training facilities, equipment, materials, and supplies.

During the 2000–01 program year, the North Carolina Community Colleges provided free customized training to 203 new and expanding companies in the state and trained 24,068 North Carolinians with the skills necessary for successful new employment.

NEW & EXPANDING INDUSTRY TRAINING

YEAR	# OF PROJECTS	TOTAL EXPENDITURES	# OF TRAINEES	AVG. COST PER TRAINEE
1996–97	184	$9,656,521.00	25,076	$385.09
1997–98	201	$8,086,955.47	22,985	$351.84
1998–99	193	$7,614,677.69	19,960	$381.50
1999–00	197	$7,247,885.47	20,256	$357.81
2000–01	203	$7,024,819.47	24,068	$291.87

OCCUPATIONAL CONTINUING EDUCATION

Occupational continuing education training is a primary tool for providing skill development opportunities for North Carolina's workforce. Short-term occupational skill training courses are offered at each of the community colleges across the state to train, retrain and upgrade individuals for current or future job skills.

Workforce Training—Occupational skill training courses are designed for the specific purposes of training an individual for new employment opportunities, upgrading skills to meet new and changing job requirements and providing training which is necessary to meet certification, recertification or continuing education requirements.

Customized Training—Courses are offered in all technical or vocational occupations and vary in length according to the complexity of the skill and the need of the employee or employer. Most occupational skill training courses are developed and taught on request from a group or an employer. Courses are designed to be offered at a time and place convenient to the employee and/or employer.

YEAR	ENROLLMENT	FULL-TIME EQUIVALENT STUDENTS
1996–97	306,094	16,998
1997–98	290,870	17,214
1998–99	315,547	17,796
1999–00	298,099	18,674
2000–01	282,077	17,921

PROPRIETARY SCHOOLS LICENSURE

Proprietary schools are for-profit businesses which provide education and training. They may be privately owned, a partnership or a corporation. Under Article 8 of the North Carolina General Statutes 115D, the State Board of Community Colleges is charged with the responsibility of licensing certain proprietary business, trade and correspondence schools in North Carolina. This responsibility was transferred from the State Board of Education by action of the General Assembly in 1987.

The initial licensing process consists of four phases and may take from four to six months because of the investigations and reviews required. To be licensed, proprietary schools must pay an initial licensing fee of $750, a renewal fee of $500 each year thereafter and meet the general requirements for licensing including standards for program and course offerings, facilities, financial stability, personnel, and operating practices.

CURRENT STATUS OF LICENSED SCHOOLS

School Classification	Number
Business	8
Correspondence	1
Trade	7
Technical	23
Total	39

In addition to complying with licensure requirements, schools may obtain accreditation by national, professional and specialized accrediting bodies. Accreditation is a voluntary system of non-governmental self-regulation. Through the process of accreditation, institutions and the programs they offer are evaluated and recognized by the U.S. Secretary of Education as reliable authorities concerning the quality of postsecondary education or training offered by educational institutions or programs they accredit.

The State Board of Community Colleges and other state boards or agencies charged with regulating the proprietary school industry in North Carolina include the following:

- Division of Motor Vehicles—Truck Driving Schools
- Division of Facility Services—Nurse Aide I Programs
- N.C. Board of Barber Examiners—Barber Schools
- N.C. Board of Cosmetic Art Examiners—Beauty Schools
- N.C. Board of Massage and Bodywork Therapy—Massage and Bodywork Therapy Program
- N.C. Board of Nursing—Nurse Aide II and Nursing Programs
- UNC Board of Governors—Degree Granting Programs

SMALL BUSINESS CENTERS

The North Carolina Community College Small Business Center Network (SBCN) consists of a small business center at each of the state's 58 community colleges. These centers provide a wide variety of seminars and workshops, one-on-one counseling, a library of resources, and referrals to other sources of help to owners and operators of small businesses.

The mission of each SBC is to help the many small businesses within its service area survive, prosper, and contribute to the economic well-being of the community and the state. This service, supported exclusively with state funds, began with eight centers in 1984. Since then, it has grown gradually; the last five colleges joined the network in 1995. Today, each center receives an annual grant of approximately $66,000.

Educational Opportunities—Seminars/workshops and courses on the how-to of business operations including business planning, management, finance, computers/software, communications, taxes, behavioral needs, and specialty (technical and targeted market) needs. The SBCN also offers the Export READY Program, which is designed to walk North Carolina companies through the export process, step-by-step, with real life examples and current detailed information. Plus, OSHA Regulations training; IRS Small Business Tax Workshops; Government Purchasing and Contracts; and a Business Start-up series taught in Spanish for the Hispanic population.

Business Counseling—Small Business Centers provide free, confidential counseling for new and existing businesses. The counselor serves as a sounding board for ideas and concerns and will help find solutions to challenging business questions.

Resource and Information Center—Printed and audiovisual materials; computer and software accessibility; Internet access; and teleconference capability.

SMALL BUSINESS ASSISTANCE

YEAR	# OF CENTERS	SEMINARS/WORKSHOPS	PARTICIPANTS
1996–97	58	2,314	41,408
1997–98	58	2,656	47,696
1998–99	58	3,034	47,256
1999–00	58	2,911	43,191
2000–01	58	2,945	47,507

YEAR	COUNSELING	REFERRALS	TOTAL ALL CLIENTS
1996–97	10,679	5,353	57,440
1997–98	12,081	6,815	66,592
1998–99	4,310	10,092	61,658
1999–00	17,003	4,060	64,254
2000–01	18,818	7,130	73,455

THE NORTH CAROLINA CENTER FOR APPLIED TEXTILE TECHNOLOGY

The North Carolina Center for Applied Textile Technology (NCCATT) was established in 1943 as the first post-secondary technical institution in the state. In 1991, NCCATT became the 59th institution in the North Carolina Community College System.

The Center specializes in curriculum and extension instruction designed for the textile industry and is the only school of its kind in North Carolina. Located in Belmont, the NCCATT campus sits in the middle of the largest concentration of textile manufacturing plants in the world. Unlike its community college counterparts, the Center's service area is not restricted to a surrounding county. The Center serves the entire state. Curriculum and continuing education students come from all over North Carolina, from other states and even foreign countries.

The Center provides opportunities for North Carolina citizens and others to enroll in educational training programs either for occupational preparation or skills upgrading specific to the textile and related industries. Seminars and short courses are also taken off campus to manufacturing sites or other community colleges. The Center provides these opportunities through cooperative arrangements with other institutions and agencies in the state through curriculum programs, training, continuing education, technical assistance and business support.

The Center's role in educating North Carolina's major industry is dynamic and ever-changing. Although 90 percent of the Center's instruction is in continuing education, the Center has created innovative ways to provide a valuable curriculum for students pursuing degrees or diplomas. The Center currently has an ambitious textile tech-prep program in Gaston County designed to prepare high school graduates for direct entrance to the industry. This year's program attracted over 200 high school sophomores, juniors and seniors, who have received extensive hands-on training in the Center's yarn manufacturing, dyeing/finishing and fabric formation laboratories. A portion of these tech-prep students also participated in an electrical tech-prep program taught on campus and at live site locations.

CURRICULUM

Certificate Program—Eleven programs designed to help students become well-educated, highly-skilled, and productive employees in the textile industry. The programs will take approximately one year to complete.

Textile Technology—A one-year series of courses leading to a diploma. This program is designed to train entry-level technicians.

Textile Management—A two-year program for individuals seeking front-line supervisory responsibilities. Courses lead to an associate in applied science degree.

ENROLLMENT

YEAR	CURRICULUM	CONTINUING EDUCATION	TOTALS
1996-97	414	2,613	3,027
1997-98	425	2,234	2,659
1998-99	274	3,355	3,629
1999-00	313	3,019	3,332
2000-01	525	3,132	3,657

Developing and improving the program is a priority at NCCATT, as continuing education becomes vital in serving the community's educational and training demands.

FACULTY/STAFF

Faculty Members:	13	Administrative Staff and Support:	17

WORKFORCE INITIATIVES

Workforce Investment Act

The Workforce Investment Act (WIA) consolidates and replaces the previous Job Training Partnership (JTPA) program. The purpose of WIA is to prepare youth, adults, and dislocated workers for employment or further education and training through core, intensive, and training services. The cornerstone of the new workforce investment system is "One-Stop" service delivery which unifies numerous training, education and employment programs into a single, customer-friendly system. The underlying notion of "One-Stop" is the integration of programs, services and governance structures. This system in North Carolina is referred to as "JobLink Career Centers."

Pathways to Employment

Pathways to Employment is an integrated training model that supports the welfare reform effort by enhancing coordination of workforce training for Work First participants. Key elements of the model include offering integrated training in the areas of Human Resources Development, Basic Skills, and Occupational Extension.

FINANCE/FACILITIES/EQUIPMENT **PAGE**

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Description of State Level Expenditures 52
Regular Program Cost by Purpose 53
Average Cost Per FTE by Institution 54
Facilities/Equipment 56
Off-Campus Facilities 57

OVERVIEW OF COMMUNITY COLLEGE BUDGET PROCESS

Community colleges are funded by the General Assembly based on the average number of full-time equivalent students (FTE) for the year which is converted to dollars by formula. The essential elements of this process are outlined below:

- One student who takes 16 hours of class work for one semester (or 16 weeks) generates 256 hours. If this same student attends classes for one year, the student would generate 688 hours which is equivalent to one annual FTE.

  One fall or spring semester FTE = 16 hours x 16 weeks = 256 hours

  One summer term FTE = 16 hours x 11 weeks = 176 hours

  In order for a college to generate budget, approximately 18 FTEs must be generated before an instructional unit can be allocated. Each year the dollar amount for curriculum (credit) and extension (no-credit) changes depending on funds available.

- The actual dollar amount paid to each college by the state for each FTE earned is determined by the amount of money appropriated by the General Assembly for this purpose. Therefore, it varies from year to year. It is also different for FTEs earned by students in curriculum (degree or certificate) programs and continuing education or extension programs. (If the Legislature fails to increase funding as enrollments increase, the institutions do not receive funds for the full number of FTE credits earned.)

- FTE funds are to be used for current operating expenses such as instructional salaries, supplies and travel, administration, clerical and fiscal support, counselors, librarians, financial aid, placement and other personnel performing services for students. An average of 90–92 percent of these funds is used for salaries.

- The majority of funds (90%) is allocated to the colleges based on applicable FTE formulas. Current operating funds are allotted based on FTE generated in the curriculum programs for the preceding academic year (fall, spring) or the latest three-year average whichever is greater. Continuing Education funds are based on FTE earned in the previous spring semester, summer term, and fall semester or the latest three-year average whichever is greater. Continuing Education programs include Occupational Extension and Basic Skills Education. Funds for Community Service Programs are allotted as a block grant and can only be used for community service programs. Community Service Programs do not generate budget FTE.

- Funds allotted for educational equipment and library books are based on a weighted FTE formula. The previous calendar year's actual FTE (spring, summer, and fall) are used in determining the fund distribution.

- Other State-Aid funds are distributed based on either project proposal or some modified FTE formulas.

- FTE funds may *NOT* be used for utilities (including telephone) or plant maintenance. These costs must be paid from local sources.

- Recreational courses must be offered as self-supporting unless they are required as part of a particular curriculum.

DESCRIPTION OF STATE LEVEL EXPENDITURES (Year ended June 30, 2001)

- ***Executive Division***—The funds expended in this area include the President's Office, the Executive Vice President and Chief Operating Office, External Affairs, Legal Affairs, Governmental Relations, and Board of Education Liaison.

- ***Administration***—The funds expended in this area include Vice President's Office, Telecommunications, Planning and Research, Information Resources and Technology, Information Services, Program Auditing, Personnel Services, and Library Resources.

- ***Business and Finance***—The funds expended in this area include Business and Finance Administration, Budgeting and Accounting, and Administrative and Facility Services.

- ***Academic and Student Services***—The funds expended in this area include Academic and Student Services Administration, Curriculum and Student Services, Program Services, Tech Prep, School-to-Work, Vocational Education, Basic Skills, EvenStart Family Literacy, Special Populations Training, Literacy Resource Center, Grants and Assessment, and Professional Development.

- ***Economic and Workforce Development***—The funds expended in this area include Economic and Workforce Development Administration, Continuing Education, Regional Training, Small Business, HRD, and Workforce Initiatives.

- ***Unallotted Expenses***—The funds expended represent payments at the state level for the benefit of the colleges and include: Workers' Compensation, Adult Basic Education–Special Allotment, Liability Insurance, Diploma Nursing, GED Scoring, Networking, Systemwide Projects, and NC Live.

- ***Books***—The funds expended represent payments at the state level for freight on books sent to the colleges.

- ***Indirect Costs***—Indirect costs are computed on direct current operating expenses allowable under the various federal grants. The funds received for indirect costs are reverted to the State.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
STATEMENT OF STATE-WIDE COST BY PURPOSE
CURRENT OPERATING
Year Ended June 30, 2001

PURPOSE	DESCRIPTION	BUDGET	EXPENDITURES	BALANCE	PERCENT EXPENDED
10	INSTITUTIONAL SUPPORT				
	110 Executive Management	$ 37,017,039	$ 36,780,320.82	$ 236,718.18	99.36%
	120 Financial Services	21,080,002	$ 20,800,927.91	$ 279,074.09	98.68%
	130 General Administration	45,640,010	$ 44,728,217.07	$ 911,792.93	98.00%
	140 Information Systems (Admin.)	14,077,741	$ 13,903,890.75	$ 173,850.25	98.77%
	150 Staff Development	1,034,966	$ 1,022,416.62	$ 12,549.38	98.79%
	Total Institutional Support	$ 118,849,758	$ 117,235,773.17	$ 1,613,984.83	98.64%
20	CURRICULUM INSTRUCTION				
	210 Certificate Programs	21,206,010	20,764,093.30	$ 441,916.70	97.92%
	220 Associate Degree Programs	269,357,347	265,600,367.89	$ 3,756,979.11	98.61%
	230 Diploma Programs	36,384,114	35,385,579.73	$ 998,534.27	97.26%
	240 Transitional Programs	17,959,179	17,686,649.28	$ 272,529.72	98.48%
	Total Curriculum Instruction	$344,906,650	$339,436,690.20	$5,469,959.80	98.41%
30	CONTINUING EDUCATION				
	310 Occupational Eduction Instr.	32,834,976	31,830,717.59	$ 1,004,258.41	96.94%
	311 Occupational Support	11,735,801	11,488,797.63	$ 247,003.37	97.90%
	321 Adult Basic Education/ESL	27,796,142	27,323,004.85	$ 473,137.15	98.30%
	322 Adult High School & GED	11,441,610	11,223,383.57	$ 218,226.43	98.09%
	323 Compensatory Education	6,204,260	6,074,025.78	$ 130,234.22	97.90%
	331 Community Service	1,707,167	1,624,600.18	$ 82,566.82	95.16%
	350 Human Resource Devel.	6,654,911	6,538,708.93	$ 116,202.07	98.25%
	361 New & Expanding Ind. Training	8,229,633	5,142,238.35	$ 3,087,394.65	62.48%
	362 New & Expanding Ind. Train.HB275	5,599,873	2,449,515.89	$ 3,150,357.11	43.74%
	363 Small Business Centers	3,988,964	3,925,839.98	$ 63,124.02	98.42%
	364 Focused Ind. Trng.-St. Apprp.	1,938,825	1,877,575.47	$ 61,249.53	96.84%
	365 Worker Training Trust Funds	1,707,027	1,609,579.07	$ 97,447.93	94.29%
	366 Focused Ind. Training-HB275	1,554,468	1,130,705.27	$ 423,762.73	72.74%
	368 Apprenticeship-HB275	90,901	69,434.58	$ 21,466.42	76.38%
	Total Continuing Education	$121,484,558	$112,308,127.14	$9,176,430.86	92.45%
40	ACADEMIC SUPPORT				
	410 Library/Learning Center	20,464,055	20,220,130.24	$ 243,924.76	98.81%
	421 Curriculum	25,924,662	25,666,702.62	$ 257,959.38	99.00%
	422 Continuing Education	21,145,136	20,947,024.16	$ 198,111.84	99.06%
	423 CED Special Allotment	1,189,672	1,162,825.39	$ 26,846.61	97.74%
	430 Information Systems (Academic)	5,153,832	5,042,574.51	$ 111,257.49	97.84%
	440 Tech Prep	671,668	575,137.43	$ 96,530.57	85.63%
	450 Technology-HB275	272,172	272,170.06	1.94	100.00%
	Total Academic Support	$74,821,197	$73,886,564.41	$934,632.59	98.75%
50	STUDENT SUPPORT				
	510 Student Services	48,760,211	48,474,740.08	285,470.92	99.41%
	530 Child Care	1,935,310	1,883,682.79	51,627.21	97.33%
	Total Student Support	$50,695,521	$50,358,422.87	$337,098.13	99.34%
60	OPERATION & MAINTENANCE OF PLANT				
	610 Plant Operation	797,701	797,701.79	(0.79)	100.00%
	620 Plant Maintenance	94,015	94,013.30	1.70	100.00%
	Total Operation & Maint. Of Plant	$891,716	$891,715.09	$0.91	100.00%
	TOTAL CURRENT EXPENSE	$711,649,400	$694,117,292.88	$17,532,107	97.54%

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Average Cost Per FTE Analysis
CURRENT OPERATING/112 REPORT EXPENDITURES
Year Ended June 30, 2001

COMMUNITY COLLEGE	INSTITUTIONAL SUPPORT	CURRICULUM INSTRUCTION (NOTE 1)	CONTINUING EDUCATION (NOTE 2)	ACADEMIC SUPPORT	STUDENT SUPPORT	OPERATION & MAINTENANCE PLANT
ALAMANCE CC	$774.32	$2,817.28	$3,343.38	$632.12	$310.84	$0.00
ASHEVILLE-BUNCOMBE TCC	575.35	2,693.22	2,353.79	436.33	250.15	0.00
BEAUFORT COUNTY CC	1,049.61	3,300.29	2,790.64	413.48	332.17	0.00
BLADEN CC	1,160.38	2,583.75	2,923.33	666.94	340.98	0.00
BLUE RIDGE CC	1,122.21	2,791.64	2,446.91	294.90	295.56	0.00
BRUNSWICK CC	1,221.91	2,952.33	2,806.15	522.55	314.76	0.00
CALDWELL CC & TI	929.21	2,520.16	2,990.91	460.93	300.71	0.00
CAPE FEAR CC	622.06	2,840.05	2,719.08	459.22	253.91	0.00
CARTERET CC	1,031.28	2,927.92	2,910.23	502.16	357.15	0.00
CATAWBA VALLEY CC	710.05	2,795.33	2,423.83	550.83	295.26	0.00
CENTRAL CAROLINA CC	630.26	2,645.57	2,709.13	541.00	238.62	44.50
CENTRAL PIEDMONT CC	611.84	2,619.36	2,577.11	466.97	349.82	0.00
CLEVELAND CC	873.79	3,047.72	3,053.76	520.41	282.86	0.00
COASTAL CAROLINA CC	651.64	2,743.03	2,291.33	434.47	307.22	0.00
COLLEGE OF THE ALBEMARLE	804.80	2,887.97	3,352.91	430.74	365.41	104.53
CRAVEN CC	746.84	2,882.49	2,371.72	620.25	411.18	0.00
DAVIDSON COUNTY CC	774.50	2,765.07	3,154.85	520.08	308.83	0.00
DURHAM TCC	773.83	2,934.47	3,436.81	399.76	391.66	0.00
EDGECOMBE CC	799.34	3,415.93	3,732.24	557.10	432.49	0.00
FAYETTEVILLE TCC	596.28	2,839.14	2,668.85	356.87	306.37	0.00
FORSYTH TCC	687.25	2,667.30	2,519.90	446.30	339.60	0.00
GASTON COLLEGE	710.12	2,796.65	3,183.45	505.67	275.89	0.00
GUILFORD TCC	567.20	2,769.59	2,336.27	350.66	297.60	0.00
HALIFAX CC	1,460.95	3,117.62	3,007.72	664.87	472.67	0.00
HAYWOOD CC	1,229.44	3,342.32	4,083.11	655.74	269.09	0.00
ISOTHERMAL CC	896.63	2,935.81	2,726.95	730.54	284.91	0.00
JAMES SPRUNT CC	1,200.22	3,161.34	3,030.89	530.64	369.24	0.00
JOHNSTON CC	774.13	2,880.09	2,586.90	553.37	299.41	0.00
LENOIR CC	680.76	3,179.23	2,890.55	524.54	380.72	0.00
MARTIN CC	$1,213.70	$3,522.94	$3,250.62	$415.70	$326.81	$0.00

ALL AVERAGES (EXCEPT AS NOTED) ARE BASED ON ANNUALIZED AVERAGE FTE EARNED WITH THE EXCEPTION OF SELF-SUPPORT FTE.
NOTE 1: AVERAGES BASED ON CURRICULUM FTE ONLY.
NOTE 2: AVERAGES BASED ON CONTINUING ED FTE - INCLUDING NON-BUDGET FTE

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Average Cost Per FTE Analysis
CURRENT OPERATING/112 REPORT EXPENDITURES
Year Ended June 30, 2001

COMMUNITY COLLEGE	INSTITUTIONAL SUPPORT	CURRICULUM INSTRUCTION (NOTE 1)	CONTINUING EDUCATION (NOTE 2)	ACADEMIC SUPPORT	STUDENT SUPPORT	OPERATION & MAINTENANCE PLANT
MAYLAND CC	$1,239.21	$2,809.01	$2,774.80	$379.38	$303.51	$47.63
MCDOWELL TCC	1,155.17	3,170.25	3,057.29	624.94	412.31	0.00
MITCHELL CC	837.55	2,966.00	2,475.47	478.63	437.91	0.00
MONTGOMERY CC	1,461.53	3,936.03	3,532.83	701.39	575.75	0.00
NASH CC	837.55	2,966.00	2,550.91	478.63	437.91	0.00
PAMLICO CC	1,461.53	3,936.03	3,063.88	701.39	575.75	0.00
PIEDMONT CC	874.51	2,736.02	3,064.44	366.03	280.15	0.00
PITT CC	2,003.09	3,736.77	2,832.79	1,186.37	599.01	0.00
RANDOLPH CC	871.91	2,784.73	2,785.42	605.18	238.45	0.00
RICHMOND CC	615.10	2,534.68	2,883.76	494.87	361.59	0.00
ROANOKE-CHOWAN CC	852.47	2,906.11	3,088.21	481.43	323.40	113.38
ROBESON CC	853.64	2,948.13	2,381.85	484.38	392.74	0.00
ROCKINGHAM CC	1,278.46	2,793.60	3,013.51	513.13	519.27	0.00
ROWAN-CABARRUS CC	697.15	2,525.28	2,809.88	384.42	330.03	0.00
SAMPSON CC	1,016.20	2,935.07	2,766.57	405.41	403.28	0.00
SANDHILLS CC	663.44	2,785.58	3,151.54	456.58	310.04	0.00
SOUTH PIEDMONT CC	1,008.22	3,309.48	2,999.85	493.31	403.21	0.00
SOUTHEASTERN CC	696.09	3,001.77	3,061.40	503.65	331.85	0.00
SOUTHWESTERN CC	930.68	2,827.87	2,409.29	598.66	430.83	62.72
STANLY CC	920.08	2,960.47	3,076.33	440.96	322.72	0.00
SURRY CC	997.71	2,839.07	3,166.77	612.32	312.33	0.00
TRI-COUNTY CC	1,125.97	3,149.57	2,786.88	437.60	383.82	0.00
VANCE-GRANVILLE CC	590.91	2,876.44	2,807.12	634.33	267.30	63.36
WAKE TCC	1,455.34	2,881.13	2,669.43	542.23	336.78	0.00
WAYNE CC	917.29	2,677.08	2,540.82	260.23	299.77	0.00
WESTERN PIEDMONT CC	445.12	2,528.66	2,513.53	529.79	381.20	0.00
WILKES CC	614.54	2,997.98	2,841.68	467.03	362.31	0.00
WILSON TCC	$808.64	$3,052.45	$2,810.83	$537.77	$293.18	$0.00
TOTAL	$768.55	$2,827.74	$2,760.02	$484.37	$330.13	$120.02

ALL AVERAGES (EXCEPT AS NOTED) ARE BASED ON ANNUALIZED AVERAGE FTE EARNED WITH THE EXCEPTION OF SELF-SUPPORT FTE.
NOTE 1: AVERAGES BASED ON CURRICULUM FTE ONLY.
NOTE 2: AVERAGES BASED ON CONTINUING ED FTE - INCLUDING NON-BUDGET FTE

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FACILITIES/EQUIPMENT/BOOKS

FACILITIES

Building Gross Square Footage ..... 17.5 million

Number of Buildings 990

Building Value (Replacement) ..... $1.5 billion

Campus Acreage ..... 5,983 acres
(Does not include off-campus facilities)

State Appropriations, Capital Improvement

1997–98 .....$0.8 million
1998–99 .....$7.5 million
1999–00 .....$14.5 million
2000–01 ..... $600.0 million[1]
2001–02 .....$0.0 million

EQUIPMENT

State Equipment Inventory (Cost Over $1,000) . $268.8 million

State Appropriations

1997–98 ..... $24.4 million
1998–99 ..... $45.4 million
1999–00 ..... $26.2 million[2]
2000–01 ..... $33.0 million[3]
2001–02 ..... $32.8 million[4]

BOOKS

Learning Resource Center Book Volumes ..... 2.6 million

[1]Authorized from a $600 million statewide bond referendum.
[2]Includes $10 million appropriated receipts from HB 275.
[3]Includes $15.6 million first and second quarter appropriated receipts from HB275.
[4]Includes $16.5 million first and second quarter appropriated receipts from HB275.

OFF-CAMPUS FACILITIES

The following list shows those community colleges which have State Board approved off-campus centers or an additional campus. Not included are the numerous facilities throughout the state which have been made available for community college use.

CAMPUS/CENTER	TOWN
Alamance CC	Graham
Burlington Center	Burlington
Asheville-Buncombe TCC	Asheville
Madison County Center	Marshall
Bladen CC	Dublin
Kelly/East Arcadia Center	Kelly
Blue Ridge CC	Flat Rock
Transylvania County Center	Pisgah Forest
Brunswick CC	Supply
Job Link Center	Supply
Leland Center	Leland
Southport Center	Southport
Caldwell CC & TI	Hudson
Adm. Support/Basic Skills Center (Watauga County)	Boone
Watauga County Continuing Ed. Center	Boone
Watauga County Campus	Boone
Cape Fear CC	Wilmington
Burgaw Center (Pender County)	Burgaw
Hampstead Center (Pender County)	Hampstead
North Campus (being developed)	Wilmington
Carteret CC	Morehead City
Davis Center (not being used)	Davis
Central Carolina CC	Sanford
Chatham County Campus	Pittsboro
Harnett County Campus	Lillington
School of Telecommunications Center	Sanford
Siler City Center (Chatham County)	Siler City

CAMPUS/CENTER	TOWN
Central Piedmont CC	Charlotte
North Campus	Huntersville
Northeast Campus (being developed)	Charlotte
South Campus	Matthews
Southwest Campus (being developed)	Charlotte
West Campus (being developed)	Charlotte
West Center (Allegany Street)	Charlotte
College of The Albemarle	Elizabeth City
Chowan County Center	Edenton
Dare County Campus	Manteo
Riverside Ext. Center	Elizabeth City
Craven CC	New Bern
Havelock/Cherry Point Center	Havelock
Davidson County CC	Lexington
Davie County Center	Mocksville
Durham TCC	Durham
Northern Durham Center	Durham
Edgecombe CC	Tarboro
Rocky Mount Campus	Rocky Mount
Fayetteville TCC	Fayetteville
Firefighting Facility Center	Fayetteville
Spring Lake Center	Fayetteville
Forsyth TCC	Winston-Salem
Carver Road Center	Winston-Salem
Kernersville Center	Kernersville
West Center	Winston-Salem
Gaston College	Dallas
Lincoln County Campus	Lincolnton
Guilford TCC	Jamestown
Aviation Center	Greensboro
Greensboro Campus	Greensboro
High Point Center	High Point
Small Business Center	Greensboro
Haywood CC	Clyde
Continuing Education Center	Clyde
Dayco Retirees Center	Waynesville
High Tech Center	Waynesville
Human Resource Dev. Center	Clyde

CAMPUS/CENTER	TOWN
Isothermal CC	Spindale
Polk County Center	Columbus
Lenoir CC	Kinston
Aviation Center	Kinston
Greene County Center	Snow Hill
Jones County Center	Trenton
Walstonburg Center (Greene County)	Walstonburg
West Boundary Street Center	LaGrange
Martin CC	Williamston
Bertie County Center	Windsor
Mayland CC	Spruce Pine
Avery County Center	Newland
Yancey County Center	Burnsville
McDowell TCC	Marion
Marion Center	Marion
Mitchell CC	Statesville
Mooresville Center	Mooresville
Pamlico CC	Grantsboro
Bayboro Center	Bayboro
Piedmont CC	Roxboro
Caswell County Center	Yanceyville
Randolph CC	Asheboro
Archdale Center	Archdale
Richmond CC	Hamlet
Continuing Education Center	Rockingham
James Nursing Bldg.	Hamlet
Scotland County Center	Laurinburg
Robeson CC	Lumberton
Emergency Training Center	Lumberton
Lumberton Extension Center	Lumberton
Pembroke Extension Center	Pembroke
Rowan-Cabarrus CC	Salisbury
Cabarrus County Campus	Concord
Corban Center (Cabarrus County)	Concord
Sampson CC	Clinton
Courthouse Annex (not being used)	Clinton
Multi-Purpose Center (not being used)	Clinton
Sandhills CC	Pinehurst
Hoke County Center	Raeford

CAMPUS/CENTER	TOWN
South Piedmont CC (East Campus)	Polkton
Continuing Education Center (Union County)	Ansonville
Wadesboro Center	Wadesboro
West Campus (Union County)	Monroe
Southeastern CC	Whiteville
Business/Industry Trng. Center (not being used)	Whiteville
Southwestern CC	Sylva
Macon County Center	Franklin
Swain County Center	Bryson City
Stanly CC	Albemarle
Western Stanly Center	Locust
Surry CC	Dobson
Yadkin County Center	Yadkinville
Tri-County CC	Murphy
Graham County Center	Robbinsville
Vance-Granville CC	Henderson
Franklin County Campus	Louisburg
Granville County Campus	Creedmoor
Warren County Center	Warrenton
Wake TCC	Raleigh
Adult Education Center	Raleigh
Health Sciences Campus	Raleigh
Northeast Campus (being developed)	Raleigh
Wayne CC	Goldsboro
Aviation Center	Goldsboro
Western Piedmont CC	Morganton
North King/West Meeting Street Center	Morganton
Wilkes CC	Wilkesboro
Alleghany County Center	Sparta
Ashe County Center	West Jefferson
Wilson TCC	Wilson
Police Academy Center	Wilson

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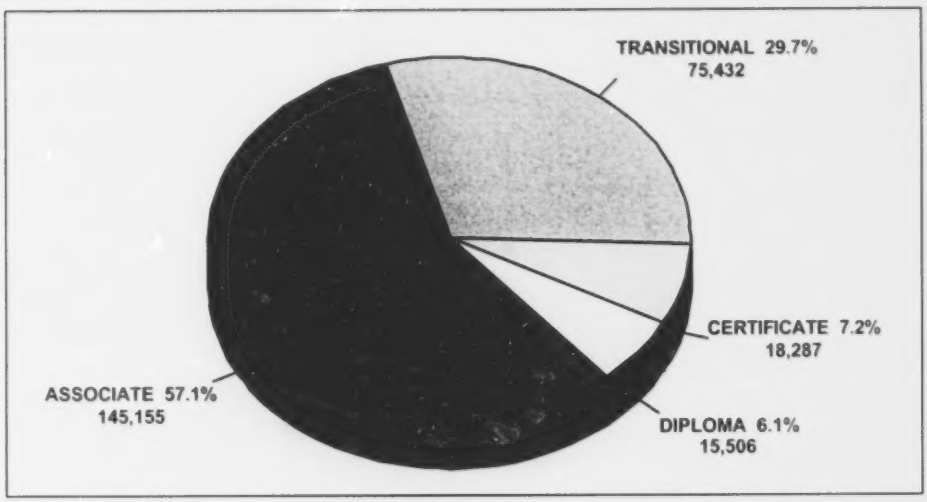
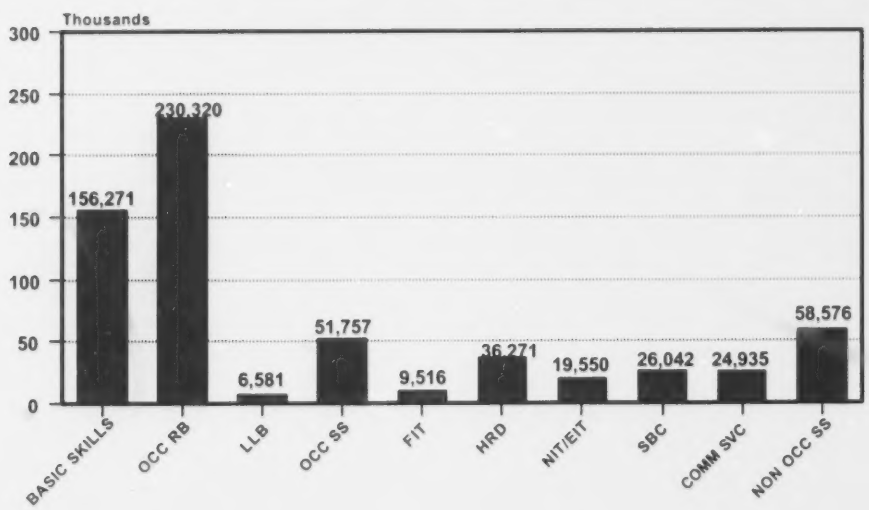
Annual Curriculum Enrollment by Credit Hour Load, 1996–97 through 2000–01 79

CURRICULUM ENROLLMENT BY PROGRAM AREA
2000-01 Unduplicated Headcount

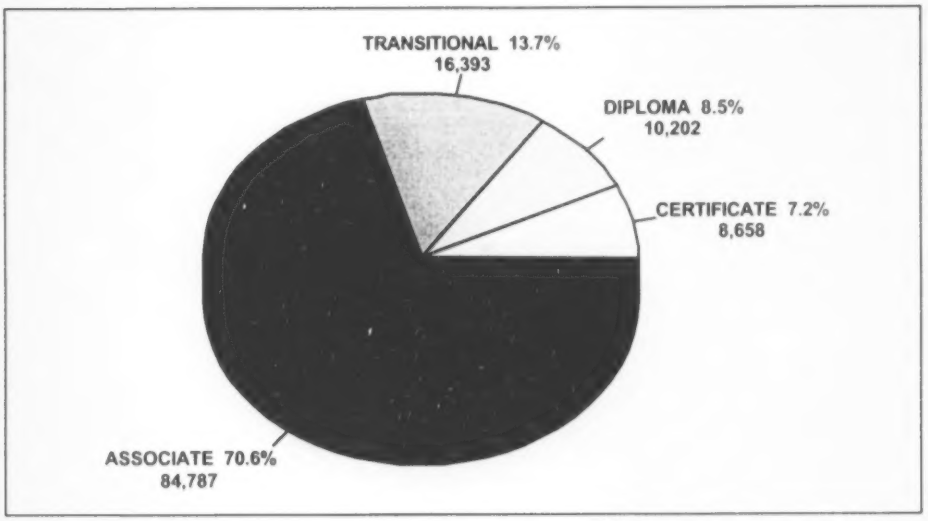


CONTINUING EDUCATION ENROLLMENT BY PROGRAM AREA
2000-01 Unduplicated Headcount

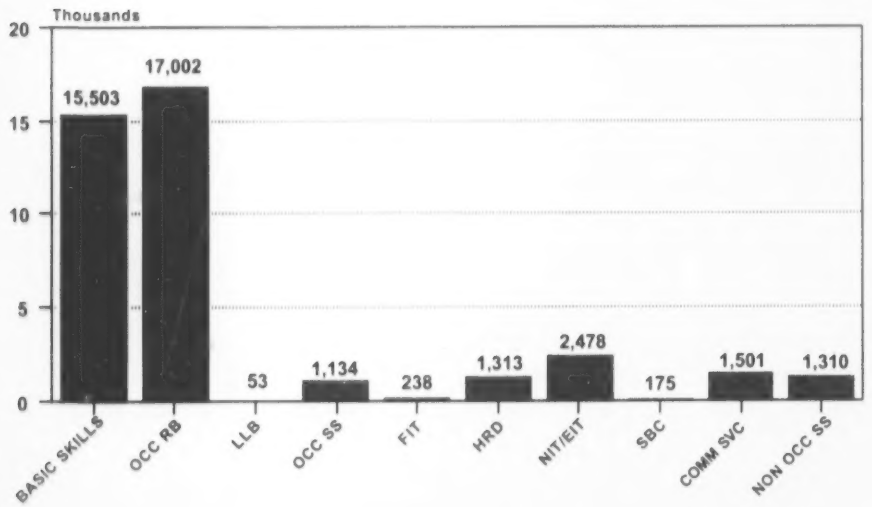


Source: North Carolina Community College System, Information Services.

ANNUAL CURRICULUM FTE BY AREA
2000-01

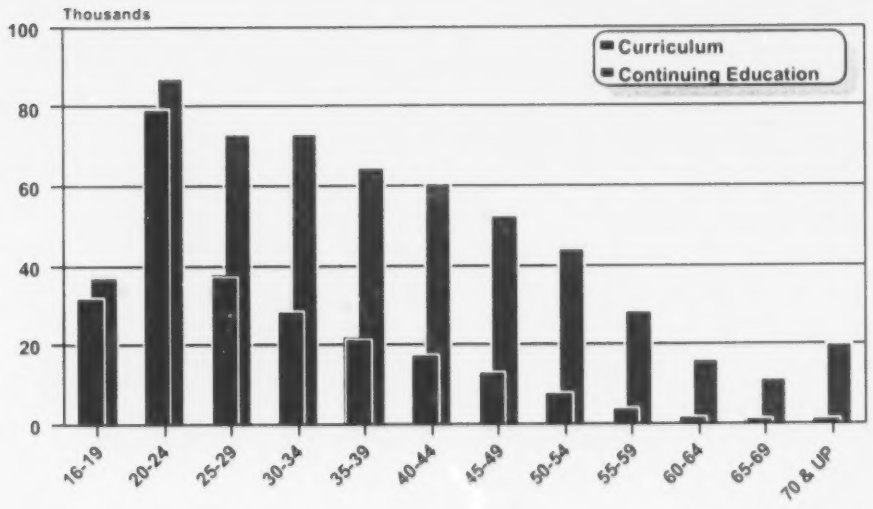


ANNUAL CONTINUING EDUCATION FTE BY AREA
2000-01

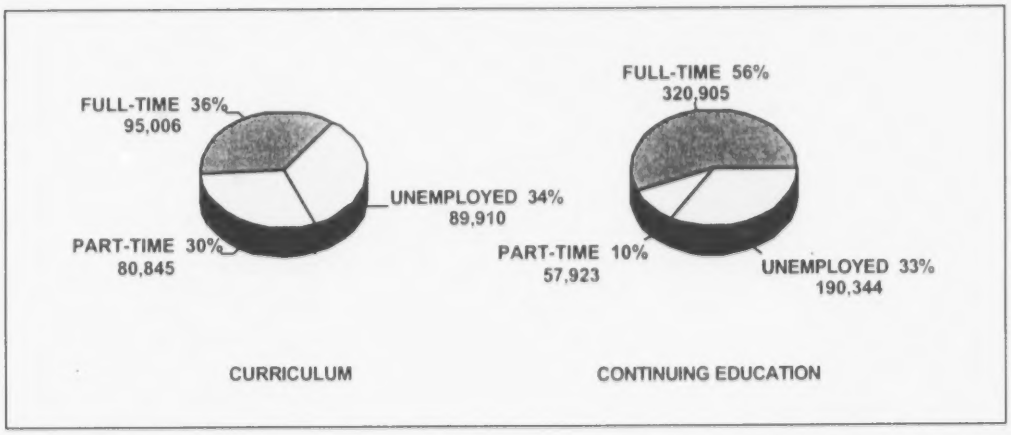


Source: North Carolina Community College System, Information Services.

ENROLLMENT BY AGE GROUPS
2000-01



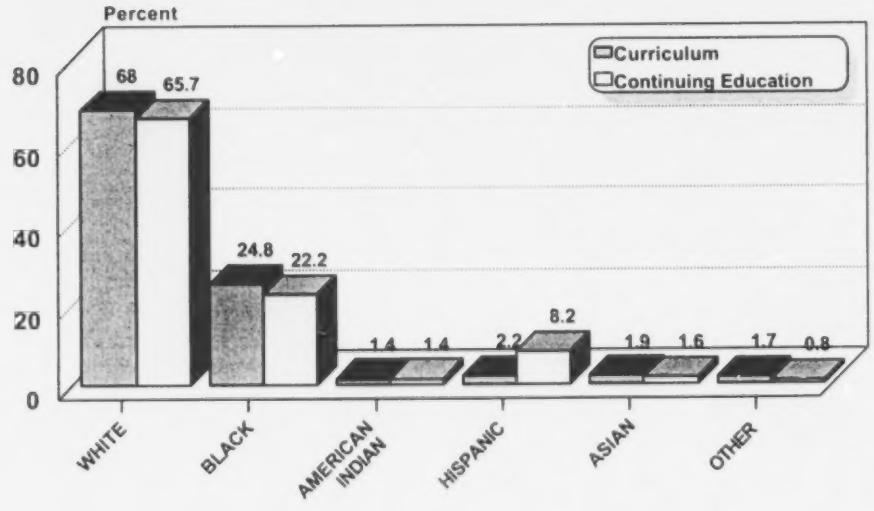
ENROLLMENT BY EMPLOYMENT STATUS
2000-01*



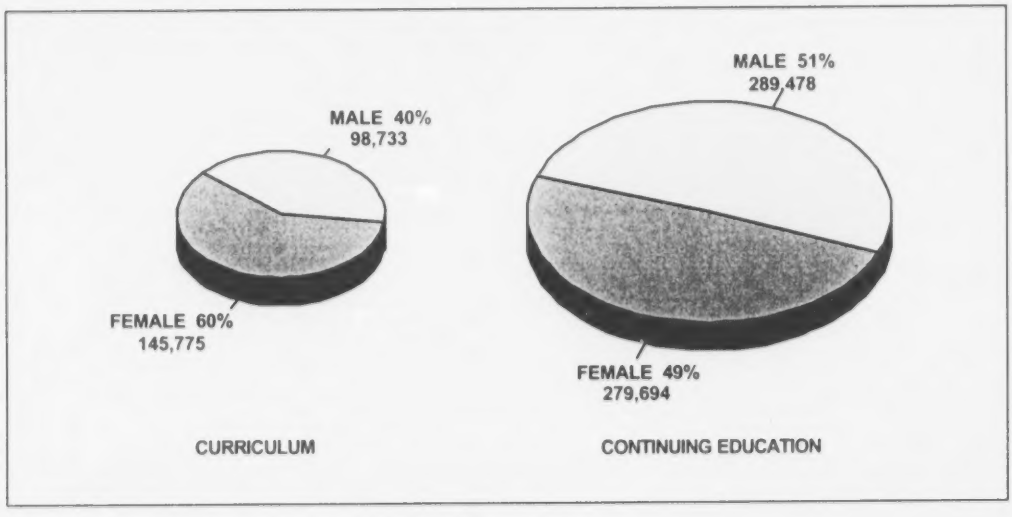
* The data for each segment of the chart represents the annual unduplicated total for that segment. Summing across segments will result in some duplication since some students change their status relative to a segment across semesters.

Source: North Carolina Community College System, Information Services.

ENROLLMENT BY RACE
2000-01

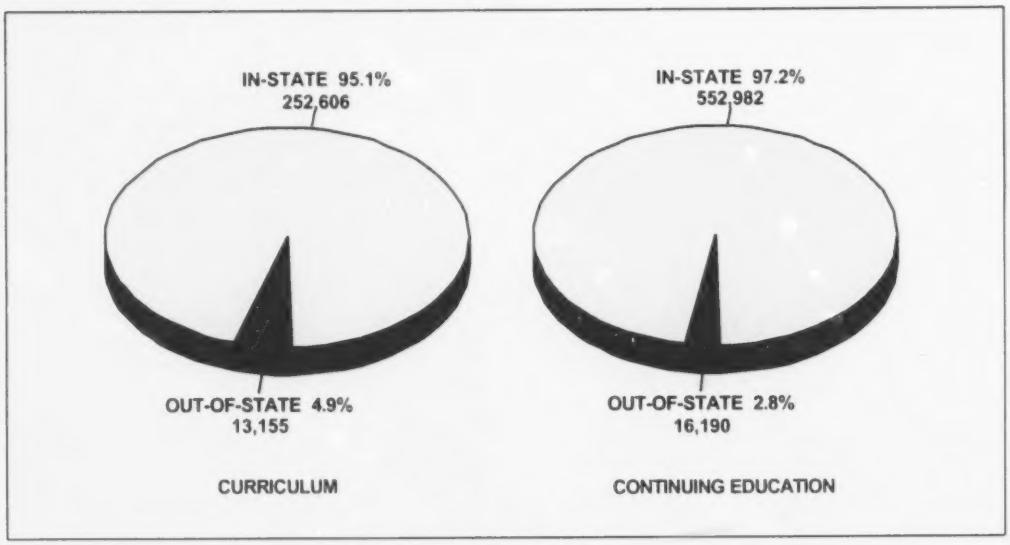


ENROLLMENT BY SEX
2000-01

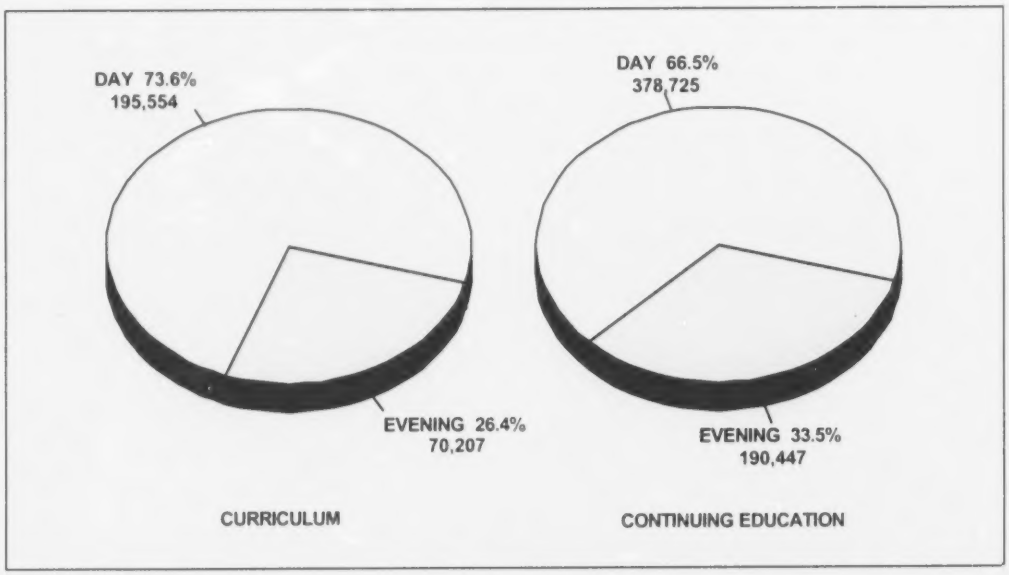


Source: North Carolina Community College System, Information Services.

ENROLLMENT BY RESIDENCY STATUS
2000-01*



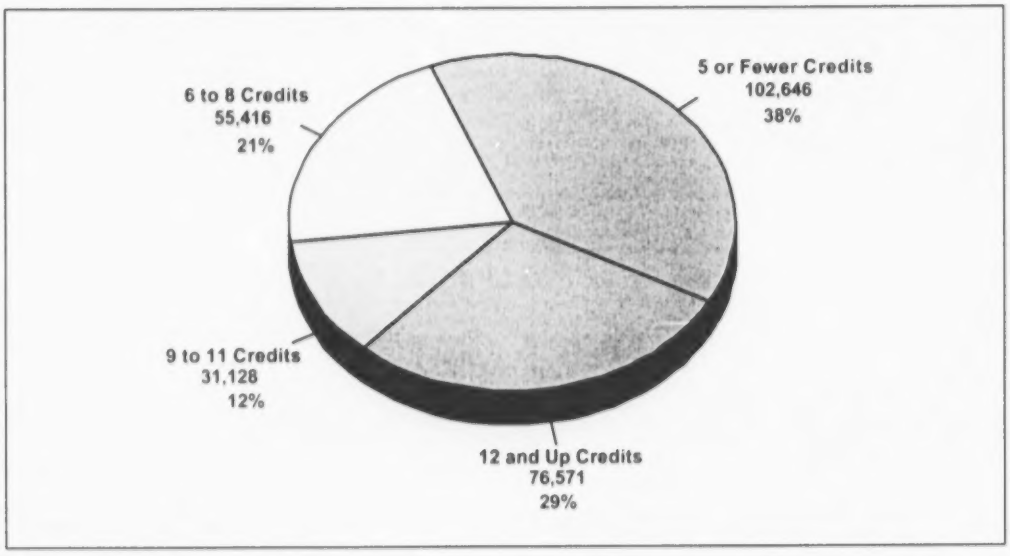
ENROLLMENT BY DAY/EVENING STATUS
2000-01*



* The data for each segment of the chart represents the annual unduplicated total for that segment. Summing across segments will result in some duplication since some students change their status relative to a segment across semesters.

Source: North Carolina Community College System, Information Services.

CURRICULUM ENROLLMENT BY CREDIT HOURS
2000-01*



* The data for each segment of the chart represents the annual unduplicated total for that segment. Summing across segments will result in some duplication since some students change their status relative to a segment across semesters.

Source: North Carolina Community College System, Information Services.

STUDENT COMPLETIONS BY PROGRAM—2000–01

CODE	CURRICULUM	TOTAL
A25100	ACCOUNTING	446
C25100	ACCOUNTING	121
D25100	ACCOUNTING	19
A30100	ADVERTISING AND GRAPHIC DESIGN	139
C30100	ADVERTISING AND GRAPHIC DESIGN	7
A15100	AGRIBUSINESS TECHNOLOGY	7
A6024A	AGRICULTURAL SYSTEMS	8
C6024A	AGRICULTURAL SYSTEMS	2
D6024A	AGRICULTURAL SYSTEMS	2
A35100	A/C, HEATING & REFRIGERATION TECH	45
C35100	A/C, HEATING & REFRIGERATION TECH	273
D35100	A/C, HEATING & REFRIGERATION TECH	125
A55100	ANIMAL CARE & MGT. TECHNOLOGY	5
A15120	AQUACULTURE TECHNOLOGY	2
A40100	ARCHITECTURAL TECHNOLOGY	94
C40100	ARCHITECTURAL TECHNOLOGY	42
D40100	ARCHITECTURAL TECHNOLOGY	1
A1020A	ART	5
A1010A	ART EDUCATION (PRE-MAJOR)	10
A45100	ASSOC DEGREE NURSING (INTEGRATED)	846
C45100	ASSOC DEGREE NURSING (INTEGRATED)	17
D45100	ASSOC DEGREE NURSING (INTEGRATED)	80
A45120	ASSOC DEGREE NURSING (NON-INTEGRATED)	561
A10100	ASSOCIATE IN ARTS	2,099
A10200	ASSOCIATE IN FINE ARTS	24
A10300	ASSOCIATE IN GENERAL EDUCATION	307
A10400	ASSOCIATE IN SCIENCE	310
C60100	AUTO BODY REPAIR	45
D60100	AUTO BODY REPAIR	62
A40120	AUTOMATION/ROBOTICS TECHNOLOGY	3
C60140	AUTOMOTIVE RESTORATION TECHNOLOGY	12
A60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	109
C60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	86
D60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	81
A60180	AVIATION MGT & CAREER PILOT TECH	14
C60180	AVIATION MGT & CAREER PILOT TECH	21
A60200	AVIATION SYSTEMS TECHNOLOGY	12
C60200	AVIATION SYSTEMS TECHNOLOGY	12
A2512A	BANKING AND FINANCE	14
C2512A	BANKING AND FINANCE	1
C55120	BASIC LAW ENFORCEMENT TRAINING	891
A1040A	BIOLOGY AND BIOLOGY EDUC (PRE-MAJOR)	13
A50100	BIOMEDICAL EQUIPMENT TECHNOLOGY	12
A3028A	BIOMEDICAL PHOTOGRAPHY	1
A50440	BIOPROCESS MANUFACTURING TECHNOLOGY	3
A20100	BIOTECHNOLOGY	2
C20100	BIOTECHNOLOGY	1
D35120	BOAT BUILDING	2
A30120	BROADCASTING AND PRODUCTION TECH	9
D30120	BROADCASTING AND PRODUCTION TECH	9
A35140	BUILDING CONSTRUCTION TECHNOLOGY	22
A25120	BUSINESS ADMINISTRATION	848
C25120	BUSINESS ADMINISTRATION	103
D25120	BUSINESS ADMINISTRATION	18
A1010B	BUSINESS ADMINISTRATION (PRE-MAJOR)	74
A1010C	BUSINESS EDUC & MKTG ED (PRE-MAJOR)	4
D35160	CABINETMAKING	6
A5034A	CAD SYSTEMS MANAGEMENT	8
A45160	CARDIOVASCULAR SONOGRAPHY	3
C45160	CARDIOVASCULAR SONOGRAPHY	5
D45160	CARDIOVASCULAR SONOGRAPHY	9
C45140	CARDIOVASCULAR/VASCULAR INTERVENT TECH	1
C35180	CARPENTRY	127
D35180	CARPENTRY	86
D45180	CENTRAL STERILE PROCESSING	4
A50110	CHEMICAL PROCESS TECHNOLOGY	2
A20120	CHEMICAL TECHNOLOGY	6
A1040B	CHEMISTRY & CHEMISTRY ED (PRE-MAJOR)	3
A40140	CIVIL ENGINEERING TECHNOLOGY	52
C40140	CIVIL ENGINEERING TECHNOLOGY	3
A45190	CLINICAL TRIALS RESEARCH ASSOCIATE	8
C45190	CLINICAL TRIALS RESEARCH ASSOCIATE	11
A3028B	COMMERCIAL PHOTOGRAPHY	14
A35200	COMMERCIAL REFRIGERATION TECHNOLOGY	4
C35200	COMMERCIAL REFRIGERATION TECHNOLOGY	12
D35200	COMMERCIAL REFRIGERATION TECHNOLOGY	5
A55370	COMMUNITY SPANISH INTERPRETER	4
D55370	COMMUNITY SPANISH INTERPRETER	4
A40160	COMPUTER ENGINEERING TECH	119
C40160	COMPUTER ENGINEERING TECH	44

CODE	CURRICULUM	TOTAL
A25130	COMPUTER PROGRAMMING	234
C25130	COMPUTER PROGRAMMING	181
D25130	COMPUTER PROGRAMMING	6
A1040C	COMPUTER SCIENCE (PRE-MAJOR)	5
A6024B	CONSTRUCTION EQUIP SYSTEMS	3
C6024B	CONSTRUCTION EQUIP SYSTEMS	1
D6024B	CONSTRUCTION EQUIP SYSTEMS	4
A55140	COSMETOLOGY	22
C55140	COSMETOLOGY	295
D55140	COSMETOLOGY	275
C55160	COSMETOLOGY INSTRUCTOR	8
A25140	COURT REPORTING AND CAPTIONING	1
A1010D	CRIMINAL JUSTICE (PRE-MAJOR)	10
A55180	CRIMINAL JUSTICE TECHNOLOGY	410
C55180	CRIMINAL JUSTICE TECHNOLOGY	42
C45200	CT AND MRI TECHNOLOGY	20
D45200	CT AND MRI TECHNOLOGY	5
A55200	CULINARY TECHNOLOGY	90
C55200	CULINARY TECHNOLOGY	35
D55200	CULINARY TECHNOLOGY	5
C45220	CYTOTECHNOLOGY	2
D45240	DENTAL ASSISTING	220
A45260	DENTAL HYGIENE	166
A45280	DENTAL LABORATORY TECHNOLOGY	5
C45280	DENTAL LABORATORY TECHNOLOGY	17
A5018A	DESIGN AND PRODUCT DEVELOPMENT	6
A4538A	DEVELOPMENTAL DISABILITIES	2
C4538A	DEVELOPMENTAL DISABILITIES	21
D45300	DIALYSIS TECHNOLOGY	10
A45310	DIETETIC TECHNICIAN	3
A4032A	DRAFTING AND DESIGN	43
C4032A	DRAFTING AND DESIGN	13
A1020C	DRAMA	10
A55220	EARLY CHILDHOOD ASSOCIATE	452
C55220	EARLY CHILDHOOD ASSOCIATE	874
D55220	EARLY CHILDHOOD ASSOCIATE	75
A40180	ELECTRICAL ENGINEERING TECHNOLOGY	19
C40180	ELECTRICAL ENGINEERING TECHNOLOGY	2
A35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	90
C35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	245
D35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	208
A45320	ELECTRONEURODIAGNOSTIC TECHNOLGOY	5
A50120	ELECTRONIC SERVICING TECHNOLOGY	15
C50120	ELECTRONIC SERVICING TECHNOLOGY	2
D50120	ELECTRONIC SERVICING TECHNOLOGY	39
A40200	ELECTRONICS ENGINEERING TECH	236
C40200	ELECTRONICS ENGINEERING TECH	38
D40200	ELECTRONICS ENGINEERING TECH	1
A50140	ELECTRONICS TECHNOLOGY	10
C50140	ELECTRONICS TECHNOLOGY	39
D50140	ELECTRONICS TECHNOLOGY	6
A1010P	ELEMENTARY, MIDDLE GRADES & SPECIAL ED	57
A45340	EMERGENCY MEDICAL SCIENCE	83
C45340	EMERGENCY MEDICAL SCIENCE	1
A55420	EMERGENCY PREPAREDNESS TECHNOLGOY	1
A1040D	ENGINEERING (PRE-MAJOR)	23
A1010E	ENGLISH (PRE-MAJOR)	6
A50160	ENVIRONMENTAL, HEALTH & SAFETY TECH	4
C50160	ENVIRONMENTAL, HEALTH & SAFETY TECH	9
A20140	ENVIRONMENTAL SCIENCE TECHNOLOGY	30
C20140	ENVIRONMENTAL SCIENCE TECHNOLOGY	16
A15140	EQUINE TECHNOLOGY	4
C15140	EQUINE TECHNOLOGY	6
D15140	EQUINE TECHNOLOGY	3
C55270	ESTHETICS INSTRUCTOR	1
C55230	ESTHETICS TECHNOLOGY	86
C50170	FACILITY MAINTENANCE WORKER	7
A30140	FILM AND VIDEO PRODUCTION TECH	2
A30160	FINE AND CREATIVE WOODWORKING	10
C30160	FINE AND CREATIVE WOODWORKING	1
A55240	FIRE PROTECTION TECHNOLOGY	57
C55240	FIRE PROTECTION TECHNOLOGY	7
D55240	FIRE PROTECTION TECHNOLOGY	1
A15160	FISH AND WLDLFE MGT TECH	13
A3018A	FLEXOGRAPHY	2
C15180	FLORICULTURE TECHNOLOGY	11
D15180	FLORICULTURE TECHNOLOGY	10
C55250	FOODSERVICE TECHNOLOGY	149
D55250	FOODSERVICE TECHNOLOGY	18
A15200	FOREST MANAGEMENT TECHNOLOGY	30
A55260	FUNERAL SERVICE EDUCATION	32
D55260	FUNERAL SERVICE EDUCATION	45

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CODE	CURRICULUM	TOTAL
A50180	FURNITURE PRODUCTION TECHNOLOGY	4
C50200	FURNITURE PRODUCTION WORKER	34
C50220	FURNITURE UPHOLSTERY	31
D50220	FURNITURE UPHOLSTERY	9
A55280	GENERAL OCCUPATIONAL TECHNOLOGY	113
C55280	GENERAL OCCUPATIONAL TECHNOLOGY	124
D55280	GENERAL OCCUPATIONAL TECHNOLOGY	31
A4538B	GERONTOLOGY	7
C4538B	GERONTOLOGY	5
C40220	GIS/GPS TECHNOLOGY	3
D40220	GIS/GPS TECHNOLOGY	1
A1542A	GOLF COURSE MANAGEMENT	12
A30180	GRAPHIC ARTS AND IMAGING TECH	15
C30180	GRAPHIC ARTS AND IMAGING TECH	4
D30180	GRAPHIC ARTS AND IMAGING TECH	1
C15220	GREENHOUSE AND GROUNDS MAINT	2
A30200	GUNSMITHING	1
C30200	GUNSMITHING	15
D30200	GUNSMITHING	2
C30210	GUNSMITHING	15
D30210	GUNSMITHING	4
C45350	HEALTHCARE TECHNOLOGY	13
A45360	HEALTHINFORMATION TECHNOLOGY	48
C45360	HEALTHINFORMATION TECHNOLOGY	21
D45360	HEALTHINFORMATION TECHNOLOGY	2
C25220	HEALTH UNIT COORDINATOR	26
A25200	HEALTHCARE MGT TECHNOLOGY	18
C25200	HEALTHCARE MGT TECHNOLOGY	4
A60240	HEAVY EQUIPMENT & TRANSPORT TECH	10
C60240	HEAVY EQUIPMENT & TRANSPORT TECH	21
D60240	HEAVY EQUIPMENT & TRANSPORT TECH	25
D35240	HEAVY EQUIPMENT OPERATOR	5
A2526B	HELPDESK AND SUPPORT	3
A35110	HISTORICAL PRESERVATION TECHNOLOGY	1
A1010H	HISTORY (PRE-MAJOR)	8
A15240	HORTICULTURE TECHNOLOGY	68
C15240	HORTICULTURE TECHNOLOGY	195
D15240	HORTICULTURE TECHNOLOGY	29
A25240	HOTEL AND RESTAURANT MGT	25
C25240	HOTEL AND RESTAURANT MGT	4
D25240	HOTEL AND RESTAURANT MGT	1
A2512C	HUMAN RESOURCES MANAGEMENT	42
C2512C	HUMAN RESOURCES MANAGEMENT	10
D2512C	HUMAN RESOURCES MANAGEMENT	1
A45380	HUMAN SERVICES TECHNOLOGY	108
D45380	HUMAN SERVICES TECHNOLOGY	1
A35260	INDUSTRIAL CONSTRUCTION TECHNOLOGY	2
A40240	INDUSTRIAL ENGINEERING TECHNOLOGY	16
C40240	INDUSTRIAL ENGINEERING TECHNOLOGY	3
D40240	INDUSTRIAL ENGINEERING TECHNOLOGY	2
A20160	INDUSTRIAL LABORATORY TECHNOLOGY	2
A50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	54
C50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	134
D50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	91
A50260	INDUSTRIAL MANAGEMENT TECHNOLOGY	21
C50260	INDUSTRIAL MANAGEMENT TECHNOLOGY	3
D50260	INDUSTRIAL MANAGEMENT TECHNOLOGY	1
A20180	INDUSTRIAL PHARMACEUTICAL TECH	10
A50280	INDUSTRIAL SPECIALTY TECHNOLOGY	1
A25260	INFORMATION SYSTEMS	673
C25260	INFORMATION SYSTEMS	444
D25260	INFORMATION SYSTEMS	63
A4020A	INSTRUMENTATION	3
A30220	INTERIOR DESIGN	49
C30220	INTERIOR DESIGN	3
D30220	INTERIOR DESIGN	1
A2512D	INTERNATIONAL BUSINESS	3
C2512D	INTERNATIONAL BUSINESS	1
A25290	INTERNET TECHNOLOGIES	28
C25290	INTERNET TECHNOLOGIES	26
A55300	INTERPRETER EDUCATION	19
C55300	INTERPRETER EDUCATION	10
A40260	LANDSCAPE ARCHITECTURE TECHNOLOGY	4
A15260	LANDSCAPE GARDENING	15
A40280	LASER AND PHOTONICS TECHNOLOGY	9
A5518A	LATENT EVIDENCE	2
A2536A	LEGAL	15
C2536A	LEGAL	5
A15280	LIVESTOCK & POULTRY TECHNOLOGY	9
C15280	LIVESTOCK & POULTRY TECHNOLOGY	6
D15280	LIVESTOCK & POULTRY TECHNOLOGY	1
A2512E	LOGISTICS MANAGEMENT	1

CODE	CURRICULUM	TOTAL
C15300	LUMBER SPECIALIST	5
D15300	LUMBER SPECIALIST	1
A50300	MACHINING TECHNOLOGY	64
C50300	MACHINING TECHNOLOGY	80
D50300	MACHINING TECHNOLOGY	114
A1524A	MANAGEMENT	4
C55380	MANICURING INSTRUCTOR	1
C55400	MANICURING/NAIL TECHNOLOGY	79
A40300	MANUFACTURING ENGINEERING TECH	23
C40300	MANUFACTURING ENGINEERING TECH	19
D40300	MANUFACTURING ENGINEERING TECH	1
A50320	MANUFACTURING TECHNOLOGY	4
C60220	MARINE PROPULSION SYSTEMS	7
A6024C	MARINE SYSTEMS	1
C6024C	MARINE SYSTEMS	20
A15320	MARINE TECHNOLOGY	22
A2512F	MARKETING AND RETAILING	52
C2512F	MARKETING AND RETAILING	3
C35280	MASONRY	123
D35280	MASONRY	8
A1040E	MATHEMATICS (PRE-MAJOR)	6
A3526B	MECHANICAL	2
A50340	MECHANICAL DRAFTING TECHNOLOGY	42
C50340	MECHANICAL DRAFTING TECHNOLOGY	50
D50340	MECHANICAL DRAFTING TECHNOLOGY	26
A40320	MECHANICAL ENGINEERING TECHNOLOGY	48
C40320	MECHANICAL ENGINEERING TECHNOLOGY	12
D40320	MECHANICAL ENGINEERING TECHNOLOGY	3
A25300	MEDIA INTEGRATION TECHNOLOGY	10
A2536B	MEDICAL	83
C2536B	MEDICAL	24
D2536B	MEDICAL	10
A45400	MEDICAL ASSISTING	198
C45400	MEDICAL ASSISTING	47
D45400	MEDICAL ASSISTING	103
A45420	MEDICAL LABORATORY TECHNOLOGY	73
A25310	MEDICAL OFFICE ADMINISTRATION	174
C25310	MEDICAL OFFICE ADMINISTRATION	79
D25310	MEDICAL OFFICE ADMINISTRATION	17
A45440	MEDICAL SONOGRAPHY	20
D45440	MEDICAL SONOGRAPHY	15
D25320	MEDICAL TRANSCRIPTION	40
A4538C	MENTAL HEALTH	5
C60260	MOTORCYCLE MECHANICS	8
D60260	MOTORCYCLE MECHANICS	13
A60270	MOTORSPORTS MANAGEMENT TECHNOLOGY	15
A1020D	MUSIC AND MUSIC EDUCATION	5
A2526D	NETWORK ADMIN AND SUPPORT	307
C2526D	NETWORK ADMIN AND SUPPORT	121
D2526D	NETWORK ADMIN AND SUPPORT	17
A25340	NETWORKING TECHNOLOGY	58
C25340	NETWORKING TECHNOLOGY	49
A45460	NUCLEARMEDICINE TECHNOLOGY	23
A1010I	NURSING (PRE-MAJOR)	4
C45480	NURSING ASSISTANT	223
A55320	OCCUPATIONAL EDUCATION ASSOCIATE	2
A45500	OCCUPATIONAL THERAPY ASSISTANT	59
A25360	OFFICE SYSTEMS TECHNOLOGY	391
C25360	OFFICE SYSTEMS TECHNOLOGY	321
D25360	OFFICE SYSTEMS TECHNOLOGY	72
A2512G	OPERATIONSMANAGEMENT	32
C2512G	OPERATIONSMANAGEMENT	32
D45510	OPHTHALMIC MEDICAL ASSISTANT	8
C45540	OPTICAL LABORATORY MECHANICS	14
A45560	OPTICIANRY	5
C45560	OPTICIANRY	5
A25380	PARALEGAL TECHNOLOGY	203
C25380	PARALEGAL TECHNOLOGY	19
D25380	PARALEGAL TECHNOLOGY	11
A15360	PARK RANGER TECHNOLOGY	4
D45580	PHARMACY TECHNOLOGY	34
C45600	PHLEBOTOMY	235
A30280	PHOTOGRAPHIC TECHNOLOGY	18
C30280	PHOTOGRAPHIC TECHNOLOGY	4
A3028C	PHOTOJOURNALISM	6
A1010J	PHYSICAL EDUCATION (PRE-MAJOR)	2
A45610	PHYSICAL FITNESS TECHNOLOGY	2
C45610	PHYSICAL FITNESS TECHNOLOGY	2
A45640	PHYSICAL THERAPIST ASSISTANT (1+1)	52
A45620	PHYSICAL THERAPIST ASSISTANT (2-YEAR)	30
A5032A	PLASTICS	7
C5032A	PLASTICS	7

CODE	CURRICULUM	TOTAL
D5032A	PLASTICS	6
C35300	PLUMBING	70
D35300	PLUMBING	17
A1010K	POLITICAL SCIENCE (PRE-MAJOR)	3
A3028D	PORTRAIT STUDIO MANAGEMENT	6
A55340	POSTAL SERVICE TECHNOLOGY	2
D45660	PRACTICAL NURSING	509
A30300	PROFESSIONAL CRAFTS-CLAY	6
C30300	PROFESSIONAL CRAFTS-CLAY	6
D30300	PROFESSIONAL CRAFTS-CLAY	1
A30320	PROFESSIONAL CRAFTS-FIBER	4
D30320	PROFESSIONAL CRAFTS-FIBER	1
D30340	PROFESSISONAL CRAFTS-JEWELRY	2
A30360	PROFESSIONAL CRAFTS-WOOD	2
A2526E	PROGRAMMING	71
C2526E	PROGRAMMING	2
A1010L	PSYCHOLOGY (PRE-MAJOR)	36
A2512H	PUBLIC ADMINISTRATION	7
C50430	PULP AND PAPER PRODUCTION TECHNOLOGY	9
D50430	PULP AND PAPER PRODUCTION TECHNOLOGY	3
A6016A	RACE CAR PERFORMANCE	9
A45680	RADIATION THERAPY TECHNOLOGY	8
D45680	RADIATION THERAPY TECHNOLOGY	7
A45700	RADIOGRAPHY	197
A25400	REAL ESTATE	1
C25400	REAL ESTATE	12
A55360	RECREATION AND LEISURE STUDIES	17
D60310	RECREATIONAL VEHICLE & REPAIR TECH	1
D45710	REHABILITATION ASSISTANT	5
A45720	RESPIRATORY THERAPY	105
D45720	RESPIRATORY THERAPY	12
C15380	SAW FILER	4
C15400	SAWYER	4
D15400	SAWYER	3
C60280	SMALL ENGINE & EQUIPMENT REPAIR	41
A1010M	SOCIAL SCIENCE SEC EDUC (PRE-MAJOR)	2
A4538D	SOCIAL SERVICES	33
D4538D	SOCIAL SERVICES	1
A1010Q	SOCIAL WORK	12
A1010N	SOCIOLOGY (PRE-MAJOR)	8
A5522A	SPECIAL EDUCATION	6
A45730	SPEECH-LANGUAGE PATHOLOGY ASSISTANT	27
A1010O	SPEECH/COMMUNICATIONS (PRE-MAJOR)	5
A4538E	SUBSTANCE ABUSE	29
C4538E	SUBSTANCE ABUSE	7
A45740	SURGICAL TECHNOLOGY	21
C45740	SURGICAL TECHNOLOGY	4
D45740	SURGICAL TECHNOLOGY	119
A40380	SURVEYING TECHNOLOGY	34
D1528B	SWINE MANAGEMENT	1
C30380	TAXIDERMY	12
D30380	TAXIDERMY	1
A5522B	TEACHER ASSOCIATE	44
C5522B	TEACHER ASSOCIATE	8
D5522B	TEACHER ASSOCIATE	5
A40400	TELECOMM & NETWORK ENGRG TECH	4
C40400	TELECOMM & NETWORK ENGRG TECH	16
C50380	TELECOMM INSTALLATION & MAINT	140
D50380	TELECOMM INSTALLATION & MAINT	1
A45750	THERAPEUTIC MASSAGE	12
D45750	THERAPEUTIC MASSAGE	30
A45760	THERAPEUTIC RECREATION	7
A5030A	TOOL, DIE, AND MOLD MAKING	34
C5030A	TOOL, DIE, AND MOLD MAKING	2
A25440	TRAVEL AND TOURISM TECHNOLOGY	6
C25440	TRAVEL AND TOURISM TECHNOLOGY	3
D25440	TRAVEL AND TOURISM TECHNOLOGY	5
C60300	TRUCK DRIVER TRAINING	587
A15420	TURFGRASS MANAGEMENT TECHNOLOGY	31
C50400	UPHOLSTERY PRODUCTION WORKER	23
A45780	VETERINARY MEDICAL TECHNOLOGY	43
A2014A	WATER RESOURCES MANAGEMENT	2
A50420	WELDING TECHNOLOGY	11
C50420	WELDING TECHNOLOGY	168
D50420	WELDING TECHNOLOGY	88
TOTAL		23,644

A=Associate Degree
C=Certificate
D=Diploma

Source: North Carolina Community College System, Information Services

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North Carolina Community College System

Curriculum/Continuing Education Information System

Annual Curriculum and Continuing Education Student Enrollment by College, 2000-01

	Curriculum Programs					Continuing Education Programs											
Colleges	ASSOCIATE	CERTIFICATE	DIPLOMA	TRANSITION	CURR SUB-TOTAL	BASIC SKILLS	OCC RS	BUDGET SUBTOTAL	LEARN LAB	OCC SS	FIT	HRD	NIT EIT	SBC	COMM SVC	NON OCC SS	CON-ED SUBTOTAL	UNDU-PLICATED TOTAL
Alamance CC	3,003	473	336	1,277	4,966	3,251	4,959	8,140	0	321	59	144	79	44	780	681	9,883	14,443
Asheville-Buncombe TCC	3,549	270	411	3,480	7,415	4,274	8,423	12,580	0	618	56	993	1,498	482	508	1,998	17,919	24,956
Beaufort County CC	1,227	26	181	584	1,977	1,423	2,557	3,955	0	372	24	256	186	293	179	543	5,528	7,240
Bladen CC	520	37	191	676	1,391	970	1,997	2,573	14	0	18	406	117	148	152	1,003	4,081	5,248
Blue Ridge CC	1,440	249	248	776	2,834	1,943	4,885	6,432	33	613	151	737	262	332	239	4,090	11,953	14,199
Brunswick CC	901	112	174	208	1,279	853	2,251	3,074	0	293	9	310	987	169	392	1,458	5,995	7,095
Caldwell CC & TI	2,225	422	744	1,160	4,426	3,032	4,404	7,362	12	107	132	868	125	900	701	1,050	10,691	14,293
Cape Fear CC	5,676	447	353	1,275	7,629	2,842	6,518	9,238	756	399	111	1,596	284	936	143	5,911	17,793	23,871
Carteret CC	1,122	103	148	890	2,242	890	2,709	3,575	0	262	25	402	0	515	200	191	4,886	6,968
Catawba Valley CC	3,336	436	242	1,720	5,589	4,186	3,956	8,082	0	2,300	207	788	772	457	713	2,955	15,445	20,379
Central Carolina CC	2,800	1,374	480	1,221	5,829	5,207	5,556	10,763	0	280	193	807	452	188	810	487	13,240	18,505
Central Piedmont CC	14,212	563	702	14,348	29,952	12,366	9,982	22,111	0	10,682	117	487	1,445	29	0	2,929	36,461	52,862
Cleveland CC	1,547	210	446	1,356	3,504	800	2,079	2,856	0	203	54	545	197	243	404	489	5,196	8,308
Coastal Carolina CC	4,323	447	355	858	5,816	5,850	9,933	15,655	547	1,726	45	492	293	565	609	2,961	21,315	25,675
College of The Albemarle	1,883	102	226	1,068	3,211	2,785	5,343	8,057	0	98	4	760	28	1,331	0	868	8,419	10,971
Craven CC	2,707	85	182	926	3,906	1,450	4,044	5,440	12	646	106	903	245	680	177	732	8,211	11,726
Davidson County CC	1,785	214	271	1,202	3,474	3,212	7,583	10,884	0	1,087	385	1,043	226	507	220	620	13,868	16,438
Durham TCC	3,553	212	240	3,523	7,507	4,225	6,315	10,495	0	75	78	1,269	253	0	255	226	12,342	19,335
Edgecombe CC	1,724	3	215	921	2,813	2,280	2,309	4,280	0	0	0	303	1,407	545	81	81	6,455	9,001
Fayetteville TCC	6,734	161	679	5,548	13,642	6,540	12,128	18,284	0	4,323	101	802	81	486	2,306	318	26,082	38,284
Forsyth TCC	4,746	413	481	1,793	7,329	9,017	8,817	14,371	0	3,486	494	687	47	756	712	1,897	21,312	27,801
Gaston College	3,972	845	410	1,170	6,836	3,991	6,060	8,864	0	3,215	128	1,083	402	404	227	1,171	14,577	19,892
Guilford TCC	8,723	93	290	1,819	10,871	8,318	8,104	11,288	0	1,485	287	858	472	527	898	6,082	19,856	29,990
Halifax CC	1,292	204	148	512	1,839	1,490	3,029	4,414	8	903	201	46	64	1,004	254	93	6,018	7,864
Haywood CC	1,197	272	113	770	2,298	964	2,146	3,070	616	0	0	884	884	260	238	736	6,270	7,823
Isothermal CC	1,368	173	375	859	2,709	1,767	1,361	3,082	0	0	78	432	484	583	154	3,864	8,102	10,764
James Sprunt CC	784	197	270	942	1,815	918	1,729	2,627	279	0	94	240	52	633	198	1,143	4,964	6,337
Johnston CC	2,066	1,251	294	1,022	4,572	1,828	4,164	5,877	1,092	750	111	214	184	1,444	178	940	10,125	13,364
Lenoir CC	1,813	170	116	1,027	3,340	2,523	4,728	7,156	0	0	62	766	747	901	270	1,032	10,858	13,481
Martin CC	611	6	93	216	934	1,064	1,877	2,811	0	79	8	293	0	257	408	79	3,845	4,615
Mayland CC	633	346	158	383	1,477	1,200	2,728	3,844	0	146	56	559	47	183	89	449	5,156	6,303

* Unduplicated headcounts are reported in each cell. Rows and columns will not add up.

Source: North Carolina Community College System, Information Services.

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North Carolina Community College System
Curriculum/Continuing Education Information System
Annual Curriculum and Continuing Education Student Enrollment by College, 2000-01

	Curriculum Programs					Continuing Education Programs											
Colleges	ASSOCIATE	CERTIFICATE	DIPLOMA	TRANSITION	CURR SUB-TOTAL	BASIC SKILLS	OCC RB	BUDGET SUBTOTAL	LEARN LAB	OCC SS	FIT	HRD	HIT EDT	SBC	COMM SVC	NON OCC SS	CON-ED SUBTOTAL	UNDU-PLICATED TOTAL
McDowell TCC	875	129	247	597	1,812	1,079	2,954	4,025	0	2,858	266	1,403	92	102	214	785	8,963	10,204
Mitchell CC	1,547	92	400	728	2,684	2,330	3,495	5,782	0	666	101	1,153	726	286	81	812	8,964	11,266
Montgomery CC	583	147	108	284	1,091	671	1,134	1,780	0	378	15	192	58	299	45	62	2,809	3,573
Nash CC	1,999	480	90	757	3,278	1,906	4,040	5,904	193	177	110	661	187	564	260	199	7,881	10,912
Pamlico CC	194	157	36	76	452	382	792	1,114	19	0	8	83	0	188	108	25	1,473	1,831
Piedmont CC	1,056	643	224	954	2,855	2,199	1,794	3,900	0	541	110	844	223	305	178	0	5,708	8,202
Pitt CC	4,893	275	257	2,271	7,454	2,731	4,005	6,671	0	3,039	164	364	826	97	187	203	11,008	17,768
Randolph CC	1,622	182	241	624	2,649	2,128	4,484	6,668	0	395	271	888	175	283	280	1,530	9,373	11,883
Richmond CC	1,502	106	74	276	1,818	3,991	1,814	4,806	0	20	201	901	249	525	38	0	5,824	7,325
Roanoke-Chowan CC	951	45	240	301	1,387	766	846	1,602	0	0	18	36	0	333	372	12	2,941	3,830
Robeson CC	1,754	322	184	286	2,475	3,131	5,159	8,202	0	869	175	129	951	427	337	152	10,187	12,939
Rockingham CC	1,447	454	218	529	2,548	1,671	3,675	5,210	0	511	97	291	91	559	358	2,314	8,914	10,937
Rowan-Cabarrus CC	3,486	668	344	1,675	6,136	3,388	6,557	9,852	0	986	328	1,237	881	530	252	94	13,186	16,864
Sampson CC	1,045	214	139	599	1,889	1,204	2,012	3,096	0	79	0	2,253	0	379	286	1,128	6,497	7,975
Sandhills CC	2,828	215	129	883	3,967	2,269	5,408	7,449	0	907	125	133	201	1,307	239	1,050	10,575	14,045
Southeastern CC	1,992	314	284	621	2,782	1,546	2,684	4,174	0	57	8	354	155	531	1,531	18	6,335	8,509
South Piedmont CC	1,042	523	379	857	2,782	2,502	2,943	5,235	0	315	140	948	25	315	86	318	6,930	9,033
Southwestern CC	1,683	82	35	724	2,972	1,630	3,141	4,473	0	306	8	574	77	283	0	592	5,790	7,890
Stanly CC	1,092	345	121	836	2,282	1,414	2,616	3,945	0	19	58	120	64	279	154	0	4,431	6,353
Surry CC	2,587	184	484	1,140	4,199	2,221	4,495	5,542	0	58	1,499	686	0	708	783	226	9,771	13,353
Tri-County CC	1,068	67	149	294	1,525	479	1,343	1,800	0	348	0	842	377	229	438	215	3,656	4,767
Vance-Granville CC	2,525	282	418	1,672	4,830	3,858	5,866	9,503	0	205	1,162	309	885	286	682	304	12,536	16,589
Wake TCC	9,370	2,097	464	2,792	14,214	9,819	14,694	24,036	2,247	2,582	182	306	1,281	914	3,516	302	34,164	45,987
Wayne CC	3,166	126	253	956	4,406	3,312	4,766	7,879	464	140	134	149	31	680	934	161	10,250	14,081
Western Piedmont CC	2,119	202	147	868	3,266	3,601	4,674	8,055	255	1,800	71	587	72	292	366	1,550	11,481	14,197
Wilkes CC	1,892	160	177	727	2,909	2,210	5,236	7,250	0	636	789	925	259	251	263	143	9,566	11,861
Wilson TCC	1,381	229	194	690	2,391	1,908	4,405	6,259	0	393	143	402	185	588	651	32	8,438	10,531
Total 2000-2001	145,155	18,287	15,506	75,432	244,508	156,271	230,320	378,985	6,581	51,757	8,516	36,271	19,550	26,042	24,935	58,576	569,172	772,280
Total 1999-2000	141,826	16,609	15,749	69,233	233,514	147,250	241,699	381,416	6,600	56,389	8,653	24,814	18,004	24,422	28,535	60,121	564,454	757,747
Total 1998-1999	134,456	15,927	16,932	60,671	227,113	140,540	262,516	385,845	7,335	50,031	10,650	23,498	19,085	21,577	41,505	50,549	573,717	758,858

* Unduplicated headcounts are reported in each cell. Rows and columns will not add up.

Source: North Carolina Community College System, Information Services.

BEST COPY AVAILABLE

North Carolina Community College System

Course/FTE Information

Annualized Curriculum and Continuing Education Full-Time Equivalent (FTE), 2000-01

	Curriculum Programs (Fall & Spring)					Continuing Education Programs (Spring, Summer & Fall)											
Colleges	Associate	Certificate	Diploma	Transitional	TOTAL	Basic Skills	Occ Rh	SUBTOTAL BUDGET	Community Service - Grant Supported & Receipt Supported	Focused Industry Training Rti	Human Resources Development Hrd	Learning Laboratory	New And Experind Industry Nti & Eti	Self Supported - Non Occupational	Self Supported Occupational Extension	Small Business Center Sbc	SUBTOTAL NON BUDGET	TOTAL
Alamance CC	1,503	121	195	272	2,090	212	187	399	19	7	9	0	30	43	15	0	124	2,613
Asheville-Buncombe TCC	2,142	127	244	868	3,381	346	558	904	31	6	45	0	92	73	53	2	243	4,529
Beaufort County CC	822	28	154	128	1,132	259	189	448	25	0	4	0	15	28	2	1	82	1,662
Bladen CC	327	17	148	311	802	49	127	176	9	1	7	1	5	5	0	1	30	1,008
Blue Ridge CC	515	127	120	167	1,299	179	408	587	12	7	12	1	31	60	10	1	133	2,020
Brunswick CC	462	81	124	44	711	178	160	338	14	0	7	0	6	27	3	1	58	1,108
Caldwell CC & TI	1,501	268	429	272	2,491	236	288	524	25	3	25	0	12	16	0	3	86	3,101
Cape Fear CC	3,356	300	233	212	4,111	278	414	692	8	3	30	7	14	88	6	2	144	4,952
Carteret CC	856	57	123	323	1,159	151	136	287	17	0	5	0	0	4	2	5	37	1,513
Catawba Valley CC	1,331	203	151	335	2,019	174	277	451	27	15	15	0	102	59	36	3	323	3,393
Central Carolina CC	1,810	700	347	364	3,222	734	371	1,104	29	5	29	0	27	10	14	0	115	4,442
Central Piedmont CC	5,494	134	243	2,650	8,521	882	822	1,704	3	5	51	0	300	66	801	0	725	10,950
Cleveland CC	503	61	304	313	1,501	134	142	276	57	2	10	0	37	4	4	2	117	1,895
Coastal Carolina CC	2,136	169	297	125	2,726	242	883	1,125	34	2	29	4	22	20	23	7	141	3,992
College of The Albemarle	1,101	52	159	215	1,526	255	157	412	0	0	15	0	0	15	2	2	65	2,015
Craven CC	1,315	55	157	171	1,697	153	233	386	7	4	20	0	58	24	5	2	123	2,206
Davidson County CC	1,103	127	230	360	1,820	261	431	692	2	5	29	0	3	13	20	3	69	2,600
Durham TCC	1,623	45	137	596	2,621	370	318	688	6	0	8	0	4	11	3	0	34	3,544
Edgecombe CC	911	3	178	225	1,316	329	125	444	12	0	18	0	105	2	0	1	133	1,893
Fayetteville TCC	3,883	21	474	1,322	5,871	877	1,107	1,983	131	5	73	0	24	7	166	2	394	8,248
Forsyth TCC	3,009	143	504	401	3,856	441	574	1,015	52	9	19	0	36	81	78	4	279	5,152
Gaston College	2,385	180	239	199	2,983	244	251	495	20	4	25	0	4	17	70	4	145	3,623
Guilford TCC	4,807	34	132	414	5,487	548	525	1,073	61	18	38	0	93	119	64	4	436	6,996
Halifax CC	800	139	110	54	1,102	106	167	273	20	3	9	0	5	3	3	6	52	1,430
Haywood CC	926	91	113	168	1,297	76	123	199	3	1	7	2	0	38	0	1	52	1,549
Isothermal CC	923	41	242	192	1,448	131	94	225	0	2	12	0	180	110	0	5	266	1,962
James Sprunt CC	541	111	179	152	984	93	59	152	31	3	15	4	7	14	0	5	79	1,244
Johnston CC	1,293	670	226	237	2,427	297	183	480	13	3	22	7	1	26	10	4	65	2,992
Lenoir CC	1,205	138	60	234	1,656	310	346	656	23	1	32	0	40	57	0	6	162	2,474
Martin CC	462	3	64	40	569	197	106	303	33	1	15	0	0	1	1	1	52	923
Mayland CC	373	234	80	72	759	157	245	402	8	1	20	0	11	8	1	1	50	1,211
McDowell TCC	508	88	122	88	807	147	117	263	19	4	20	0	33	5	6	1	88	1,158

Source: North Carolina Community College System, Information Services.

North Carolina Community College System

Course/FTE Information

Annualized Curriculum and Continuing Education Full-Time Equivalent (FTE), 2000-01

	Curriculum Programs (Fall & Spring)					Continuing Education Programs (Spring, Summer & Fall)												
Colleges	Associate	Certificate	Diploma	Transitional	TOTAL	Basic Skills	Occ Rb	SUBTOTAL BUDGET	Community Service - Grant Supported & Receipt Supported	Focused Industry Training Fit	Human Resources Development Hrd	Learning Laboratory	New And Experind Industry Nit & Eit	Self Supported - Non Occupational	Self Supported Occupational Extension	Small Business Center Sbc	SUBTOTAL NON BUDGET	TOTAL
Mitchell CC	947	51	197	113	1,317	113	198	311	6	1	11	0	169	25	7	2	242	1,870
Montgomery CC	337	69	70	56	531	49	63	108	5	1	5	0	2	2	8	2	25	692
Nash CC	1,162	135	67	153	1,517	196	295	491	16	3	21	1	4	8	1	3	58	2,066
Pamlico CC	101	90	18	19	228	101	81	182	5	0	17	0	0	4	0	1	28	416
Piedmont CC	829	299	141	367	1,440	122	105	227	18	3	48	0	24	0	8	2	104	1,770
Pitt CC	3,080	131	212	441	3,864	221	220	441	12	4	11	0	93	10	25	2	158	4,483
Randolph CC	1,090	62	136	83	1,382	241	324	566	4	4	6	0	29	47	3	2	95	2,042
Richmond CC	818	95	97	84	1,093	508	166	674	1	4	57	0	7	0	1	3	73	1,830
Roanoke-Chowan CC	537	14	159	44	753	85	44	129	51	3	2	0	0	0	0	4	60	942
Robeson CC	1,111	206	182	57	1,556	786	359	1,124	8	5	19	0	77	10	13	2	134	2,794
Rockingham CC	977	217	158	102	1,452	87	278	365	20	8	27	0	5	19	4	6	87	1,904
Rowan-Cabarrus CC	1,887	358	246	292	2,784	191	496	687	14	6	46	0	186	2	6	3	272	3,742
Sampson CC	625	113	68	93	899	283	122	405	40	0	69	0	0	9	1	3	122	1,426
Sandhills CC	2,180	119	94	140	2,533	303	282	585	1	2	7	0	29	30	11	15	95	3,195
Southeastern CC	1,215	176	215	102	1,708	302	146	449	42	1	39	0	0	1	3	2	87	2,242
South Piedmont CC	667	223	195	224	1,189	210	142	352	2	3	73	0	17	6	3	2	100	1,652
Southwestern CC	1,149	38	34	150	1,681	194	356	551	0	0	11	0	8	14	10	1	45	1,877
Stanly CC	710	261	61	150	1,181	105	180	286	15	5	4	0	18	0	4	2	48	1,516
Surry CC	1,795	42	302	223	2,362	148	312	460	45	8	12	0	0	8	1	5	80	2,803
Tri-County CC	624	9	117	92	842	25	116	141	36	0	6	0	71	4	6	1	121	1,104
Vance-Granville CC	1,473	251	288	650	2,662	344	449	793	18	10	33	0	90	20	9	2	176	3,630
Wake TCC	5,018	604	273	585	6,480	790	822	1,902	174	20	38	18	165	2	51	4	468	8,550
Wayne CC	1,877	87	186	157	2,308	317	433	750	50	7	7	7	10	2	3	5	91	3,149
Western Piedmont CC	1,257	74	97	143	1,561	459	228	687	45	4	21	3	12	10	34	2	132	2,380
Wilkes CC	1,372	57	94	114	1,626	181	389	570	12	9	11	0	128	22	10	3	194	2,370
Wilson TCC	751	121	170	154	1,196	139	284	422	97	4	18	0	8	1	8	3	139	1,757
Total 2000-2001	64,787	8,658	10,202	16,393	120,040	15,583	17,002	32,585	1,501	238	1,313	53	2,478	1,310	1,134	175	8,203	160,748
Total 1999-2000	63,621	7,710	10,331	14,332	115,994	14,852	18,300	33,252	2,634	239	1,362	64	2,973	1,234	1,383	173	9,152	158,398
Total 1998-1999	79,928	7,432	10,803	14,510	112,674	14,608	17,529	32,137	2,364	251	1,355	84	2,890	1,090	1,382	156	8,670	154,481

Source: North Carolina Community College System, Information Services.

ANNUAL UNDUPLICATED HEADCOUNT BY PROGRAM AREA AND TOTAL 1996–97 THROUGH 2000–01

	1996–97	1997–98	1998–99	1999–00	2000-01
*Associate	–	124,288	134,456	141,826	145,155
*Certificate	–	13,026	15,927	16,609	18,287
*Diploma	–	15,377	16,932	15,749	15,506
*Transitional	–	61,178	68,671	68,233	75,432
Curriculum Sub-Total	–	211,440	227,113	233,514	244,508
Basic Skills	130,854	130,723	140,540	147,259	156,271
Occupational Regular Budget	264,444	244,761	262,516	241,700	230,320
Learning Lab	8,768	8,369	7,335	6,600	6,581
Occupational Self Supporting	41,650	46,109	50,031	56,399	51,757
Focused Industrial Training	7,666	7,167	10,659	8,653	9,516
Human Resource Development	17,140	19,889	23,498	24,814	36,271
New and Expanding Industry	17,760	18,394	19,095	18,004	19,550
Small Business Centers	22,001	20,989	21,577	24,422	26,042
Community Service	39,226	36,910	41,505	28,535	24,935
Non-Occupational Self Supporting	51,541	49,889	50,549	60,121	58,576
Continuing Education Sub-Total	563,109	536,462	573,715	564,455	569,172
TOTAL	795,425	710,681	759,936	757,745	772,280

* 1997–98 represents the first year of conversion from quarter to semester system and re-engineering of curriculum programs. Curriculum data presented are not comparable to data in prior reports.

Source: North Carolina Community College System, Information Services.

ANNUAL FTE BY PROGRAM AREA AND TOTAL
1996-97 THROUGH 2000-01

	1996-97	1997-98	1998-99	1999-00	2000-01
*Associate	-	73,838	79,929	83,621	84,787
*Certificate	-	6,541	7,432	10,331	8,658
*Diploma	-	10,367	10,803	7,710	10,202
*Transitional	-	14,005	14,510	14,333	16,393
Curriculum Sub-Total	-	104,751	112,675	115,996	120,040
Basic Skills	13,131	13,153	14,608	14,952	15,503
Occupational Regular Budget	16,523	16,583	17,529	18,300	17,002
Regular Budget Continuing Education Sub-Total	29,654	29,736	32,137	33,252	32,505
Regular Budget Total	119,219	134,487	144,812	149,248	152,545
Learning Lab	87	94	84	64	53
Occupational Self Supporting	1,019	1,248	1,362	1,383	1,134
Focused Industrial Training	266	254	251	239	238
Human Resource Development	1,188	1,187	1,355	1,362	1,313
New and Expanding Industry	2,274	2,231	2,990	2,673	2,478
Small Business Centers	152	144	155	173	175
Community Service	2,645	2,536	2,384	2,034	1,501
Non-Occupational Self Supporting	1,202	1,153	1,090	1,224	1,310
TOTAL	128,052	143,334	154,482	158,399	160,748

* 1997-98 represents the first year of conversion from quarter to semester system and re-engineering of curriculum programs. Curriculum data presented are not comparable to data in prior reports.

Source: North Carolina Community College System, Information Services.

ANNUAL CURRICULUM AND EXTENSION ENROLLMENT BY RACE, SEX, DAY OR NIGHT, EMPLOYMENT STATUS, AND RESIDENCY 1996-97 THROUGH 2000-01*

YEAR	WHITE	BLACK	OTHER	MALE	FEMALE	DAY	NIGHT	UNEMPLOYED	EMPLOYED PART-TIME	EMPLOYED FULL-TIME	NC RESIDENT	NON RESIDENT	TOTAL
Curriculum													
1996-97	168,363	52,927	11,026	94,853	137,463	157,932	74,384	78,465	65,308	88,543	221,275	11,041	232,316
1997-98	151,482	48,950	11,008	86,885	124,555	150,123	65,611	72,786	63,046	79,902	203,147	11,180	211,440
1998-99	159,026	55,199	12,888	92,171	134,942	177,237	68,831	82,332	73,070	90,666	215,876	11,374	227,113
1999-00	161,174	57,912	14,428	94,866	138,648	171,584	67,341	79,304	71,408	88,213	221,984	11,671	233,514
2000-01	166,335	60,742	17,431	98,733	145,775	195,554	70,207	89,910	80,845	95,006	252,606	13,155	244,508
Continuing Education													
1996-97	398,569	119,000	45,540	284,482	278,627	349,415	213,694	168,781	58,625	335,703	533,763	29,346	563,109
1997-98	374,031	117,026	45,405	265,814	270,648	332,715	203,747	166,712	56,672	313,078	483,068	14,859	536,462
1998-99	395,428	126,414	51,873	284,342	289,373	360,818	212,897	180,470	59,438	333,807	559,363	14,197	573,715
1999-00	381,209	124,763	58,483	285,994	278,461	357,992	206,463	182,373	57,175	324,907	549,394	15,393	564,455
2000-01	374,215	126,391	68,566	289,478	279,694	378,725	190,447	190,344	57,923	320,905	552,982	16,190	569,172

ANNUAL CURRICULUM ENROLLMENT BY CREDIT HOUR LOAD 1996-97 THROUGH 2000-01*

YEAR	1/4 TIME NUMBER	1/4 TIME PERCENT	1/2 TIME NUMBER	1/2 TIME PERCENT	3/4 TIME NUMBER	3/4 TIME PERCENT	FULL-TIME NUMBER	FULL-TIME PERCENT	TOTAL NUMBER
1996-97	90,178	39%	33,724	15%	29,559	13%	78,855	34%	232,316
1997-98	81,717	38%	40,002	19%	24,997	12%	69,014	32%	211,440
1998-99	92,072	37%	45,627	19%	28,227	11%	80,131	33%	227,113
1999-00	88,974	38%	45,317	19%	27,413	11%	77,219	32%	233,514
2000-01	102,646	38%	55,416	21%	31,128	12%	76,571	29%	244,508

* The data for each segment of the table represents the annual unduplicated total for that segment. Summing across segments will result in some duplication since some students change their status relative to a segment across semesters.

Source: North Carolina Community College System, Information Services.

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

2001-2002 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY

(AS OF 10-1-01)

POSITION CATEGORY	NUMBER OF EMPLOYEES
Faculty	5,202
Senior Administration	318
Service/Maintenance	956
Staff	2,344
Support	1,733
Technical/Paraprofessional	1,515
Total	12,068

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

2001-2002 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY GENDER

(AS OF 10-1-01)

POSITION CATEGORY	FEMALE	MALE	TOTAL
Faculty	2,819	2,383	5,202
Senior Administration	108	210	318
Service/Maintenance	257	699	956
Staff	1,444	900	2,344
Support	1,638	95	1,733
Technical/Paraprofessisonal	1,121	394	1,515
Totals	7,387	4,681	12,068

Source: North Carolina Community College System, Information Services

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

2001-2002 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY RACE

(AS OF 10-1-01)

POSITION CATEGORY	WHITE	BLACK	AMERICAN INDIAN	ASIAN	HISPANIC	OTHER	TOTAL
Faculty	4,517	538	48	54	45	0	5,202
Senior Administration	284	30	2	2	0	0	318
Service/Maintenance	526	406	11	5	8	0	956
Staff	1,875	427	22	7	13	0	2,344
Support	1,322	368	23	8	11	1	1,733
Technical/Paraprofessisonal	1,233	248	16	8	10	0	1,515
Totals	9,757	2,017	122	84	87	1	12,068

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

2001-2002 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY

BY YEARS OF SERVICE AT CURRENT COLLEGE

(AS OF 10-1-01)

POSITION CATEGORY	UNDER 6 YEARS	6-10 YEARS	11-15 YEARS	16-20 YEARS	21-25 YEARS	26 AND UP YEARS	TOTAL EMPL
Faculty	2,023	1,093	820	502	388	376	5,202
Senior Administration	76	50	48	47	35	62	318
Service/Maintenance	441	221	156	70	45	23	956
Staff	856	402	378	262	209	237	2,344
Support	718	375	254	174	118	94	1,733
Technical/Paraprofessional	651	301	203	134	124	102	1,515
Total	4,765	2,442	1,859	1,189	919	894	12,068

Source: North Carolina Community College System, Information Services

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2001–2002 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY EDUCATION LEVEL
(AS OF 10-1-01)

POSITION CATEGORY	LESS THAN HIGH SCHOOL	HIGH SCHOOL OR EQUIV	1-YR COLL	VOC DIPL	2 YRS COLL	ASSOC DEGREE	3-4 YRS COLL	BACH DEGREE	MAST DEGREE	DOCT DEGREE	EDUC SPEC DEGREE	TOTAL EMPL
Faculty	1	129	59	169	50	377	67	1,270	2,731	321	28	5,202
Senior Administration	0	1	0	2	0	3	0	35	150	121	6	318
Service/Maintenance	144	529	60	63	39	89	7	20	5	0	0	956
Staff	5	89	45	29	23	181	31	810	1,015	95	21	2,344
Support	8	420	196	67	108	676	47	191	20	0	0	1,733
Technical/Paraprofessional	9	193	119	50	86	610	49	321	74	2	2	1,515
Total	167	1,361	479	380	306	1,936	201	2,647	3,995	539	57	12,068

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2001–2002 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY MONTHS OF EMPLOYMENT
(9–12 MONTHS EMPLOYED ONLY)
(AS OF 10-1-01)

POSITION CATEGORY	9 MONTHS	10 MONTHS	11 MONTHS	12 MONTHS	TOTAL EMPLOYEES
Faculty	4,695	258	2	247	5,202
Senior Administration	0	0	0	318	318
Service/Maintenance	0	1	0	955	956
Staff	7	20	7	2,310	2,344
Support	2	2	4	1,725	1,733
Technical/Paraprofessional	15	11	2	1,487	1,515
Total	4,719	292	15	7,042	12,068

Source: North Carolina Community College System, Information Services.

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GLOSSARY

Academic Semester—A sixteen-week period during which credit classes are offered.

Academic Year—The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation—A formal means of recognizing an institution for maintaining standards that qualify the graduates for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the schools' compliance with them (e.g. Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability—The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Basic Education (ABE)—A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

Adult Education—Programs offered by a community college or technical institute that provides opportunities for adults and out-of-school youth to further their education.

Affirmative Action—The planned, aggressive, coherent, management program to provide for equal employment opportunity. It is a results oriented program designed to achieve equal employment opportunity rather than simply a policy to assure nondiscrimination. As an ongoing management program, it requires periodic evaluation.

Appropriation—The act by which the legislature provides the state dollars for the operation of an institution. Funds are appropriated to the State Board of Community Colleges to be distributed to the institutions.

Associate in Applied Science Programs (AAS)—These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Association of Community College Trustees (ACCT)—A nonprofit international association with headquarters in Washington, DC, that seeks to unify, promote, encourage, and develop two-year institutions through the expertise and insight of trustee leadership.

Association of Governing Boards of Universities and Colleges (AGB)—A nonprofit educational organization of governing, coordinating, and advisory boards of post-secondary education. AGB exists to help its members fulfill their roles and meet their responsibilities. Headquarters are in Washington, DC.

Base Budget—Appropriations made by the Legislature to fund the current level of operation.

Biennium—A two-year period for which an agency builds a budget.

Capital Outlay—Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e. expenditures for land, buildings, or equipment).

Categorical Funds (restricted)—Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs—These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification—A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour—One hour of instruction given one student. Class periods from 50–60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs—These programs are offered through the Associate in Arts (AA), Associate in Fine Arts (AFA) and Associate in Science (AS) degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina

Compensatory Education—A special state-funded educational program for mentally retarded adults (over 17 years of age).

Competency-Based Instruction—Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Cooperative Skills Training—A training program specifically designed to provide customized training for existing industry. This training can be provided on campus or at the industrial site.

Credit Hour—An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour—A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense—Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs—A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. These programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education—A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs—These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Second Language (ESL)—A program of instruction to help adults with limited or no English language proficiency.

Expansion Budget—Additional funds from the legislature to increase the quantity or quality of services rendered.

Fiscal Year—The twelve-month period upon which the institution's budget is based, July1–June 30.

Full-Time Equivalent (FTE)—One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

- ***Annual Curriculum FTE***—The total of fall and spring FTE.
- ***Annual Extension FTE***—The total of spring, summer and fall sequenced periods FTE.
- ***Budget Full-Time Equivalent (B/FTE)***—Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

- ***Equipment Full-Time Equivalent (E/FTE)***—Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

- ***Library Full-Time Equivalent (L/FTE)***—Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.

- ***Credit Hour Full-Time Equivalent (H/FTE)***—Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.

- ***Construction Full-Time Equivalent (C/FTE)***—Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students—A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Educational Development (GED)—A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

General Education Programs—These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree (AGE).

Human Resource Development (HRD)—A program for chronically unemployed adults with prevocational training and counseling.

Non-Credit (Extension) Courses—Courses for professional training, upgrading or general interest.

Occupational Education—Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs—A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants—Needs-based federally funded grants.

Transitional—Programs that do not lead to a formal award. They include special credit, Huskins Bill, high school, and dual enrolled high school programs.

Unduplicated Headcount—The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

STATE BOARD OF COMMUNITY COLLEGES
FEBRUARY 25, 2002

NAME AND OCCUPATION	MAILING ADDRESS E-MAIL	APPOINTED/ ELECTED	TERM EXPIRES	TELEPHONE FAX
Mr. James J. Woody, Jr. ***Board Chairman*** Safety & Environmental Mgr. Chandler Concrete Co., Inc.	242 Old Salem Road Roxboro, NC 27573 james.woody@chandlerconcrete.com	Senate	6/30/05	336-226-1181 O 336-599-8133 H 336-226-2969 F
Ms. Hilda Pinnix-Ragland ***Board Vice Chairman*** Vice President, Eco. Dev. Progress Energy	PO Box 1551, OHS 10 Raleigh, NC 27602 hilda.pinnix-ragland@pgnmail.com	At Large	6/30/03	919-546-4443 O 919-546-5349 F
Mr. George Battle III Attorney	11516 Fox Hill Drive Charlotte, NC 28269 gbattle@carolinas.org	Region 4	6/30/07	704-355-0512 O 704-947-1914 H 704-355-6330 F
Dr. Jeannette M. Council Educator and County Commissioner	3310 Lake Bend Drive Fayetteville, NC 28311 jeannettecouncil@ccs.k12.nc.us	House	6/30/05	910-497-1843 O 910-488-0691 H 910-822-9425 F
The Hon. W. W. "Dub" Dickson Retired Veterinarian Former Representative	718 Avondale Road Gastonia, NC 28054 dubd@quik.com	House	6/30/03	704-864-1231 H 704-853-8007 F
Dr. Stuart B. Fountain D.D.S. Endodontist	1602 Benjamin Parkway Greensboro, NC 27408 sbfountain@earthlink.net	At Large	6/30/03	336-282-1969 O 336-294-3619 H 336-294-3012 F
Dr. Bob H. Greene Retired, Community College President	3710 Benchley Road Winston-Salem, NC 27106 bobhgreene@aol.com	Region 3	6/30/03	336-765-2456 H 336-765-2456 F
Mr. G. Gordon "Buddy" Greenwood President, Bank of Asheville	79 Woodfin Place Asheville, NC 28801 bgreenwood@bankofasheville.com	Senate	6/30/07	828-232-2902 O 828-253-5006 H 828-252-1792 F
Mr. Peter D. Hans Governmental Affairs Smith, Helms, Mulliss & Moore	2800 Two Hannover Square Raleigh, NC 27601 peter_hans@shmm.com	House	6/30/03	919-755-8700 O 919-755-8800 F
Ms. Sandra L. Hayes Former Director, UNC-Asheville Printing Services Department	472 Cansadie Top Road Waynesville, NC 28785-8475 schminsk@att.net	Region 1	6/30/07	828-627-9005 H 828-627-1702 F
Ms. Anne-Marie Knighton Town Manager	210 Blair Court Edenton, NC 27932 anne-marie.knighton@ncmail.net	Senate	6/30/03	252-482-7352 O 252-482-3698 H 252-482-7377 F

NAME AND OCCUPATION	MAILING ADDRESS E-MAIL	APPOINTED/ ELECTED	TERM EXPIRES	TELEPHONE FAX
Mr. Chester P. Middlesworth Retired, Newspaper Executive	626 Wood Bridge Road Statesville, NC 28625 chesterpaul@worldnet.att.net	Region 2	6/30/05	704-872-5340 H
The Honorable Richard H. Moore State Treasurer	Albemarle Building 325 N. Salisbury Street Raleigh, NC 27603-1385 richard.moore@treasurer.state.nc.us	Ex Officio		919-508-5176 O 919-508-5167 F
Mr. Thomas "Tommy" Norman President, Norcom	1512 East Fourth Street Charlotte, NC 28204 norcom@trellis.net	House	6/30/07	704-332-4146 O 704-366-1590 H 704-332-9348 F
The Honorable Beverly E. Perdue Lieutenant Governor	Office of the Lt. Governor 20401 Mail Service Center Raleigh, NC 27699-0401 sharon.nelson@ncmail.net	Ex Officio		919-733-7350 O 919-715-4239 F
Dr. G. Herman Porter Retired, Community College President	202 Deerborn Circle Goldsboro, NC 27534 ghp@mindspring.com	Senate	6/30/03	919-778-0722 H 919-778-6312 F
Ms. B. Joanne Steiner Facilitator, Corporate Staff & Servs. Novo Nordisk BioChem, North America, Inc.	13129 Adona Lane Wake Forest, NC 27587 jost@nova.dk	At Large	6/30/03	919-494-3201 O 919-556-2694 H 919-556-2694 F
Ms. Ann T. Turlington Retired, NC Community College Administrator	208 Country Club Circle Clinton, NC 28328 hlturl@intrstar.net	Region 5	6/30/05	910-592-2497 H 910-592-2497 F
Ms. Norma Bulluck Turnage President, Josh Bulluck Inc.	24 Mockingbird Lane Rocky Mount, NC 27804	Region 6	6/30/07	252-443-2666 H
Mr. Herbert L. Watkins Retired IBM Executive	PO Box 594 Richfield, NC 28137 hlwatki@RTMC.net	At Large	6/30/05	704-334-4704 H
Ms. Sharon Wright-Watson President, N4CSGA	11376 NC Hwy 62N Milton, NC 27305 presidentofn4csga@netscape.net	Ex Officio		336-599-1181 x285 O 336-234-8615 H 336-598-9283 F

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM OFFICE
200 West Jones Street
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Courier #56-50-00

March 1, 2002

TELEPHONE 919-733-7051 ~ **FAX** 919-733-0680 ~ **WWW URL** http://www.ncccs.cc.nc.us
919-733-6587 *(automated attendant)*

The general mailing address of System Office Employees is:

North Carolina Community College System
XXXX Mail Service Center
Raleigh, NC 27699-XXXX

The XXXX is the box number and is listed in this directory by the employee's name.

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Business and Finance Division 100
Administration Division 101

Voice Mail at the System Office

The System Office has individual voice mailboxes for each employee, but it does not have "direct-in-dial" numbers. You may access the system two ways:

- At any time, you may call 919-733-6587 to reach the automated attendant. If you know the extension of the individual to whom you wish to speak, you may enter it immediately. If you need help, you will have several choices, including a staff list, from a brief menu.

- During working hours (Monday-Friday, 8 a.m. to 5 p.m.), you may call 919-733-7051 to reach the System Office switchboard operator, who will route you to the individual to whom you wish to speak. If that individual is not available, you may choose to leave a message in the voice mailbox or with another staff member. Outside working hours, the switchboard number will connect you directly to the automated attendant.

We are pleased to offer you this voice mail system as an additional tool for reaching our staff.

OFFICE OF THE PRESIDENT

The mission of the North Carolina Community College System is to open the door to high-quality, accessible educational opportunities that minimize barriers to postsecondary education, maximize student success, and improve the lives and well-being of individuals by providing:

- **Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.**
- **Support for economic development through services to and in partnership with business and industry.**
- **Services to communities and individuals, which improve the quality of life.**

Name/Position	Address	Ext.	Room #
President—H. Martin Lancaster	5001 Mail Service Center	709	101D
Special Assistant to the President—Pia McKenzie		709	101E
Administrative Assistant—Marion Patrick		716	101
Executive Assistant to the President—Tim Brewer		714	144D
Executive Vice Pres. & Chief Operating Officer—Dr. Stephen C. Scott	5001 Mail Service Center	711	101C
Executive Assistant—Deborah Ward		710	101D
Special Assist. to the EVP & COO—Dr. Bill Cole		405	172
Assist. to the Pres. for Governmental Relations—Suzanne E. Williams	5001 Mail Service Center	713	144F
Assistant to the President for External Affairs—Chancy M. Kapp	5002 Mail Service Center	309	144E
Administrative Assistant—Carol Ann Penny		319	144B
Assistant to the President for Public Information—Audrey K. Bailey		302	144H
Special Events Coordinator/Writer—Peggy Beach		307	144G
Production Coordinator—Hilda Raynor		303	144I
Assist. to the Pres. for Board & Educ. Liaison—Dr. Donny L. Hunter	5005 Mail Service Center	730	184A
Administrative Assistant—Jalaine Gross		731	184
Assistant to the President for Legal Affairs—Clay Tee Hines	5004 Mail Service Center	301	171C
Legal Assistant—Cheryl Hollar		337	171B

ACADEMIC AND STUDENT SERVICES DIVISION

The Division of Academic and Student Services coordinates the programmatic and student development issues related to workforce and economic development needs of citizens and communities in North Carolina. The division includes curriculum and student development programs.

Name/Position	Address	Ext.	Room #
Vice President—Dr. Delores Parker	5016 Mail Service Center	413	401C
Executive Assistant—Carol Bowers		412	401B
Associate Vice President —Elizabeth Isler	5017 Mail Service Center	414	401E
Program Assistant—Mary Gardner		418	401R
Director Distance Learning Programs—Ken Farmer	5027 Mail Service Center	439	401F
Office Assistant—Judy Howell		429	401Q
Director Professional Development—Bob Allen	5016 Mail Service Center	437	401D
Office Assistant—Judy Howell		429	401Q
<u>Student Development Services</u>			
Director—Kenneth Whitehurst	5019 Mail Service Center	463	499
Office Assistant—Jackie Woodard		461	497
Associate Director Student Development Services—Karen Yerby		462	498
Associate Director Student Support Services—Pamela Little		440	493
<u>Program Services</u>			
Director—Mike Pittman	5020 Mail Service Center	401	434D
Administrative Secretary—Alice Holt		402	401K
Technical Assistant—Barbara Barnett		403	434E
Associate Director Program Services—Eldon Meacham	5020 Mail Service Center	421	401M
Coordinator Ag/Natural Resources, Construction, Criminal Justice—Ray Harrington		428	434G
Coordinator Business—Carolyn Snell		411	434K
Office Assistant—Glennis Gillespie		434	434O
Office Assistant—Vacant			
Associate Director Program Services—Judith Mann	5020 Mail Service Center	423	434L
Coordinator Math/Science/Developmental Education—Dr. Edith Lang		431	434H
Coordinator Arts & Sciences/Commercial & Art Production—Jennifer Frazelle		435	434I
Coordinator Early Childhood/Public Service—Kristi Snuggs		427	434J
Office Assistant—Tracey Ethridge		430	434M

Name/Position	Address	Ext.	Room #
Proprietary Schools, Sponsored Program Administration & SACS Liaison			
Director—Dr. Stephan Athans	5026 Mail Service Center	453	172G
Associate Director—Douglas Long		448	172E
Education Program Auditor—Diannette Jackson		449	172D
Office Assistant—Vacant		455	172B
Vocational Education			
Director—Elizabeth Brown	5022 Mail Service Center	445	554C
Administrative Secretary—Bernice Heller		446	554E
Coordinator Vocational Education—Mike Thompson		460	565B
Coordinator Vocational Education—Nancy Massey		517	554B
Associate Director Tech Prep—Bob Witchger	5021 Mail Service Center	447	401L
Office Assistant—Vacant		459	401I
Basic Skills			
Associate Vice President and Basic Skills Director —Dr. Randy Whitfield	5024 Mail Service Center	721	485
Office Assistant—Ashley Poole		739	480
Coordinator Compensatory Education & Special Populations—Sillar Smith		626	489
Training Specialist—Linda Ray		723	473A
Office Assistant—Vacant		451	473
Coordinator ABE—Patrick Pittman		720	486
Coordinator GED & AHS—Dr. Delane Boyer		722	481
GED & AHS Tech—Joy Matthews		746	460R
Records &Test Tech—Karen O'Neal		744	460L
Coordinator Family Literacy—Katie Waters		465	460
Office Assistant—Glories Simpson		464	460
Instructional Technology Specialist—Vacant			
Coordinator NCCCS Literacy Resource Center—Dr. Mary Siedow	5025 Mail Service Center	502	538A
Office Assistant—Fae Thompson		503	538D

ECONOMIC AND WORKFORCE DEVELOPMENT

The mission of the Economic and Workforce Development Division is to support North Carolina's community colleges to provide high quality training and services that enable North Carolinians to acquire knowledge and skills to obtain and maintain prosperous career opportunities and enhance their quality of life, and provide North Carolina businesses and industries with a world-class workforce and a competitive advantage as a result of their presence in North Carolina.

Name/Position	Address	Ext.	Room
Vice President—Dr. Scott Ralls	5003 Mail Service Center	407	501B
Executive Assistant—Amy Berenson		416	501C
Associate Vice President—Charles B. Barham	5018 Mail Service Center	408	501E
Program Assistant—Sandra Hall		417	501J-2
Information & Research Manager—Lynda Wilkins	5018 Mail Service Center	406	536D
Regional Training Directors			
Senior Regional Training Director—Rick Kimrey	(336) 386-9062 or 101-60		
Piedmont/Triad Region (Surry CC)			
Charlotte Region/Union Tech. Education Ctr.—Maureen Little	(704) 289-8588		
GTP/Northeastern Region (Lenoir CC)—Tim Rhodes	(252) 523-1351		
Research Triangle Region—Susan Seymour	5003 Mail Service Center	426	501F
Southeastern Region—Luby Weaver	5003 Mail Service Center	706	501G
Western Region/High Tech Ctr. (Haywood CC)—Dr. Patricia Freeman	(828) 452-1411 or 101-35		
Small Business Center Network			
State Director—Gayle Harvey	5003 Mail Service Center	422	536B
Workforce Initiatives			
Director—Stephanie Deese	5022 Mail Service Center	456	536C
Office Assistant—Bobbie Lancaster		452	530D
Continuing Education			
Director—Peggy Graham	5023 Mail Service Center	432	501H
Office Assistant—Temeka Hester		422	536B
Human Resources Development			
Director—Barbara Boyce	5023 Mail Service Center	719	536A
Office Assistant—Temeka Hester		422	536B
Training Initiatives			
Director—Vonna Vigilone	5003 Mail Service Center	409	501D
Administrative Assistant—Terry Satterwhite		516	530F

BUSINESS AND FINANCE DIVISION

The Division of Business and Finance supports the efforts of the colleges and the System Office by providing equitable and fair distribution of resources and by assisting them in assuring the citizens of the State of North Carolina that Community Colleges are good stewards of public resources.

Name/Position	Address	Ext.	Room #
Vice President—Kennon D. Briggs	5013 Mail Service Center	211	201B
Executive Assistant—Jan M. Hopkins		210	201C
Systems Accountant—John Malia	5014 Mail Service Center	201	201K
Systems Accountant—Kim Van Metre		222	201J
Budgeting and Accounting			
Director—Larry L. Morgan	5014 Mail Service Center	208	201E
Assistant Director—Alice L. Smith		209	201D
Budget & State-Level Accounting			
Budget Officer—Donna Tetrault		205	201H
Payroll Officer—Myra W. Davis		204	201I
Accounts Payable Clerk—Stephanie Brown		217	201N
Workers Comp Adm—Kim Pendergraft		206	201G
State-Aid Auditing & Accounting			
State Aid Supervisor—Annette Dishner	5014 Mail Service Center	223	234B
Accountant—Linda H. Wilson		232	234F
Accountant—Delores Stephenson		233	234D
Accounting Technician—Joy W. Wright		221	201L
Accounting Technician Construction—Patricia Edmondson		224	234K
Accounting Technician—Gina Sampson		228	234I
Accounting Clerk—Levette Reams		231	234J
Administrative and Facility Services			
Director—Phil Albano	5015 Mail Service Center	236	258B
Office Assistant—Ronald Mason		237	258A
Assistant Director Facility Services—Lola Morrison		239	258D
Coordinator Facility Services—Dee Burns		235	258C
Assistant Director Administrative Services—Sharon Rosado		240	258E
Office Assistant—Marlene Inscore		242	258H
Purchasing Clerk—Candace Williams		250	258
Coordinator Departmental Services—Ricky Tart		243	258G
Building Services Assistant—Rosa Leach		610	B20B
Receptionist/Switchboard Operator—Tomeka Cofield		0	Lobby
Mail Clerk—Larry Vick		608	B20C
Printing Equipment Operator—Michael Farmer		601	B20A

ADMINISTRATION DIVISION

The Division of Administration provides leadership to the 59 institutions in the North Carolina Community College System through policy development, coordination of planning and assessment, the development of information and reporting systems, negotiation and brokerage of goods and services, and technical assistance. The division supports the staff of the System Office through human resource development, planning and organizational development functions. The division engages in planning, research, program auditing, staff training and implementing information technology for the purpose of promoting change and improvement at the constituent institutions and the System Office. A commitment to customer service and the use of information for improving policies, practices and programs unifies work units with diverse functions.

Name/Position	Address	Ext.	Room #
Vice President—Dr. Saundra Williams	5006 Mail Service Center	314	301C
Executive Assistant—Sheila Hohnsbehn		313	301D
Associate Vice President	5008 Mail Service Center	728	301J
Planning & Research—Keith Brown			
Office Assistant—Vivian Barrett		733	301N
Research Technician—Brenda Splawn		727	301I
Associate Director Institutional Assessment—Terry Shelwood		725	301F
Associate Director Institutional Effectiveness—Dr. Larry Gracie		726	334B
Coordinator Research Projects—Dr. So-Young Yim		737	301H
Associate Vice President	5006 Mail Service Center	251	301G
Information Resources & Technology—Robert Blackmun			
Project Team Manager—Phil Shepard		333	371A
CIS College Team Manager—Marcia Daniel			
Administrative Assistant—David Britt		703	301O
<u>Information Services</u>			
Director—Arthur Hohnsbehn	5009 Mail Service Center	367	368-2
Office Assistant—Robert Brown		371	371
College Information Services			
Associate Director—	5009 Mail Service Center	333	371A
Applications Analyst Programmer—Joe Barefoot		332	334G
Applications Analyst Programmer—Rick Bundy		324	358C
Applications Analyst Programmer—Gloria Johnson		331	358A
Applications Analyst Programmer—Pat Hawkins		329	334H
Applications Analyst Programmer—Danny Gilchrist		345	334F
Applications Analyst Programmer—James Bengel		330	348
Applications Analyst Programmer—Tuyet Luong		335	334I
Applications Analyst Programmer—Mickey Bishop		372	358D
Applications Analyst Programmer—Cathy Daniels		368	334A
Applications Analyst Programmer—Vicki Strayer		354	348
Applications Analyst Programmer—Angelica Pickett		355	348
Applications Analyst Programmer—Kathy Tai-Rowlands		373	334E

Name/Position	Address	Ext.	Room #
State-Level Information Services			
Associate Director—Rick Newsome	5009 Mail Service Center	365	392I
Applications Analyst Programmer—Kathy Blake		366	392J
Applications Analyst Programmer—Joy Barefoot		356	392H
Applications Analyst Programmer—Jonathan McDougald		359	392M
Applications Programmer—Mei Hsin Ju		339	392G
Applications Programmer—Sean Hall		375	392L
Applications Programmer—Joyce Freeman		377	392K
Database Analyst—Thomas O'Neal		358	392M
Database Specialist—Thomas Williams		352	392F
Systems Programming and Network Services			
Associate Director—Larry Butts	5009 Mail Service Center	347	392B
Systems Programmer—Brian Vanlandingham		348	392A
Computer Operator—Ellen Haynes		361	392D
Tech Support Technician—William Bunting		504	536G
Network Administrator—Mike Flynt		374	392N
Systems Programmer—Vacant			
Customer Support Services			
Associate Director—Ken Whichard	5009 Mail Service Center	340	281
Training Specialist—Vacant		351	279A
Technical Writer—Larry Marshburne		282	279E
Technical Support/Trng Specialist—Annette Busby		279	279G
Documentation Specialist—Suzanne Baker		342	279D
Internet Technician/Webmaster—Harvey White		353	279F
Personnel Services			
Director—Rosalyn Comfort	5007 Mail Service Center	701	130E
Personnel Analyst—Jane Phillips		704	130C
Personnel Technician—Catherine Hardee		702	130D
Office Assistant—April Tibbs		705	130A
Program Auditing			
Director—Glynda Lawrence	5012 Mail Service Center	203	334C
Statistical Assistant—Polly Murphy		220	334A
Education Program Auditor—Jamie Glass—Telework (919) 954-9848		218	334K
Education Program Auditor (Fayetteville TCC)—Walter Currie—Telework (910) 822-5208		(910) 678-8363	
Education Program Auditor (Pitt CC)—Veronica Ross—Telework (252) 830-9464		(252) 321-4439	
Education Program Auditor (Brunswick CC)—Sharon Thompson—Telework (910) 279-0530		(910) 755-7300	
Education Program Auditor (Southwestern CC)—David Hall		(828) 586-4091, Ext 286	
Education Program Auditor (Caldwell CC)—Vacant		(828) 726-2234, Ext. 234	

Name/Position	Address	Ext.	Room #
Telecommunications Services			
Director—Parks Todd	5010 Mail Service Center	618	B39A
Video Coordinator—Cindy Pannill		622	B39E
Library Resources			
Director—Pam Doyle	5011 Mail Service Center	635	B47D
Office Asssistant—Doris Nixon		636	B47
Coordinator Library Information Technologies—Ruth Bryan		633	B47C
Coordinator Library Information—Roxanne Davenport		638	B47B
Coordinator Technical Services—Vacant			
Library Assistant—Annette Jones		643	B47J
Library Assistant—Malissa Oakley		641	B47H
Library Assistant—Kathy Overton		639	B47F
Library Assistant—Vacant		656	B47A
Accounts Clerk—Chavon Casey		651	B47L